

Keynote Prof. Ada Pellert: 1

Time: 09:30-10:30

Location: Lecture Hall
(AUB1)

SIG 04 KEYNOTE SESSION: PROF. ADA PELLERT

Chair

Edith Braun, Justus-Liebig-Universität
Giessen, Germany

Higher education management: between theory and practice

Prof. Dr. Ada Pellert, FernUniversität in Hagen, Germany

Papers: 1

Time: 11:00-12:30

Location: Seminar room 3
(AUB3)

SINGLE PAPER: PERFORMANCE ASSESSMENTS - SCIENTIFIC REASONING - GENERIC SKILLS

Chair

Caroline Buts, Vrije Universiteit Brussel (VUB),
Belgium

Students' critical ways of dealing with information when solving performance-based assessments

Susanne Schmidt², Johannes Gutenberg-Universität Mainz, Germany; Olga Zlatkin-Troitschanskaia, Johannes Gutenberg-Universität, Germany; Marie-Theres Nagel, Johannes Gutenberg-Universität, Germany; Dimitri Molerov, Humboldt-University Berlin, Germany; Klaus Beck, Johannes Gutenberg-Universität, Germany; Richard Shavelson, Stanford University, United States

Validating a scientific-reasoning test: Comparing known groups with hypothesized mean equivalence

Stefan Hartmann, Humboldt-Universität zu Berlin, Germany; Matthias Ziegler, Humboldt-Universität zu Berlin, Germany; Dirk Krueger, Freie Universität Berlin, Germany; Annette Upmeyer zu Belzen, Humboldt-Universität, Germany

A Cross-national Analysis of 21st Century Generic Skills in German and Japanese Higher Education

Olga Zlatkin-Troitschanskaia, Johannes Gutenberg-Universität, Germany; Reiko Yamada, Doshisha University, Japan; Yuji Shirakawa, Chiba University, Japan; Corinna Lautenbach, Humboldt Universität Berlin, Germany; Christiane Kuhn, Johannes Gutenberg University Mainz, Germany; Dimitar Molerov, Humboldt Universität Berlin, Germany; Miriam Toepper, Johannes Gutenberg University Mainz, Germany

Papers: 2

Time: 11:00-12:30

Location: Seminar room 2
(AUB5)

SINGLE PAPER: BLENDED LEARNING - EMOTION IN STATISTICS - STUDENTS' MOTIVATION

Chair

Sude Peksen, Germany

BL4AL: Investigation of blended learning affordances for active learning and student persistence

Brenda Such, University of Florida, United States

The Role of the Learning Environment in Emotional Appraisals within a Large Statistics Lecture

Andreas Maur, Johannes Gutenberg-Universitaet Mainz, Germany

Analyzing Change in Students' Motivation and its Relation to Gender and Previous Knowledge

Manuel Förster, Johannes Gutenberg University Mainz, Germany; Andreas Maur, Johannes Gutenberg-Universitaet Mainz, Germany

Papers: 3

Time: 11:00-12:30

Location: Seminar room 1
(AUB4)

SINGLE PAPER: LEARNING GAIN - INTERCULTURAL INTERACTIONS - MOTIVATION SCALES

Chair

Bernadette Charlier, University of Fribourg, Switzerland

Longitudinal development of learning gain throughout university studies

Sonia Ilie, University of Cambridge, United Kingdom; Jan Vermunt, University of Cambridge, United Kingdom; Anna Vignoles, University of Cambridge, United Kingdom

Intercultural Interactions in Chinese Classroom

Tracy Zou, The University of Hong Kong, Hong Kong; Janet Yu, The University of Hong Kong, Hong Kong

Intrinsic & extrinsic motivation scales of the adapted MLSQ: A Rasch-based construct validity study

Tine Nielsen, University of Copenhagen, Denmark

Papers: 4

Time: 11:00-12:30

Location: Lecture Hall
(AUB1)

SINGLE PAPER: STUDENTS' BELIEFS - DROPOUT IN ECONOMICS - STUDENTS' KNOWLEDGE

Chair

Nicholas Munro, South Africa

University Students' beliefs about the utility of various sources of scientific information

Sabrina Viehauser, University Regensburg, Germany; Sebastian Schmid, University Regensburg, Germany; Klaus Wild, University Regensburg, Germany

Dropout students in economics – Empirical analyses from a German-wide study

Carla Kühling-Thees, Johannes Gutenberg-Universität Mainz, Germany; Roland Happ, Johannes Gutenberg University Mainz, Germany; Olga Zlatkin-Troitschanskaia, Johannes Gutenberg-Universität, Germany; Jasmin Schlux, Johannes Gutenberg-Universität Mainz, Germany; Judith Jitomirski, Humboldt-University Berlin, Germany

Modelling students' knowledge practices and competence development during higher education

Auli Toom, University of Helsinki, Finland; Hanni Muukkonen, University of Oulu, Finland; Pekka Lahti-Nuuttila, University of Helsinki, Finland; Minna Lakkala, University of Helsinki, Finland; Liisa Ilomäki, University of Helsinki, Finland

Papers and Posters: 1

Time: 14:00-15:30

Location: Seminar room 2
(AUB5)

SINGLE PAPER: SERVICE LEARNING - ACCESS - TEACHER EDUCATION

Chair

Ines Langemeyer, Germany

Effectiveness of service learning. Comparison between teaching methods in project management.

Maren Schlegler, Goethe-Universität Frankfurt / Frankfurt University of Applied Sciences, Germany; Susanne Koch, Frankfurt University of Applied Sciences, Germany

Higher Education: Are Access and Excellence Compatible?

Nitza Davidovitch, Ariel University of Samaria, Israel

Achievement-related appreciation determines students' success in preservice teacher education

Christoph Lindner, Leibniz Institute for Science and Mathematics Education (IPN), Germany; Uta Klusmann, Leibniz Institute for Science and Mathematics Education (IPN), Germany

Papers and Posters: 2

Time: 14:00-15:30

Location: Seminar room 1
(AUB4)

SINGLE PAPER: HYBRID LEARNING - MATHEMATICS LEARNING - DIGITIZATION IN COMPUTER SCIENCE

Chair

Rachelle Esterhazy, University of Oslo, Norway

Understanding the effects of hybrid learning courses in HE

Bernadette Charlier, University of Fribourg, Switzerland; Claire Peltier, University of Fribourg, Switzerland; Maria Ruberto, University of Fribourg, Switzerland

Supporting quality of learning in university mathematics: comparison of two instructional designs

Juulia Lahdenperä, University of Helsinki, Finland; Liisa Postareff, University of Turku, Finland; Johanna Rämö, University of Helsinki, Finland

The Impact of Digitalisation on Computer Sciences Programmes in Germany: Gender Implications

Sude Peksen, CHE Centre for Higher Education, Germany; Cort-Denis Hachmeister, CHE Centre for Higher Education, Germany; Isabel Roessler, CHE Centre for Higher Education, Germany

Papers and Posters: 3

Time: 14:00-15:30

Location: Lecture Hall
(AUB1)

GUIDED POSTER: SESSION 2

Chair

David Parkinson, University of Saskatchewan,
Canada

Teaching Analysis Poll: A technique to identify subject-specific need of improvement

Stephanie Hiltmann, University of Regensburg, Germany

Feedback in higher education: Students' perceptions, reasons for providing it, and how to improve it

Jessica Schütz, Justus-Liebig-Universität Giessen, Germany; Jan Hense, JLU Gießen, Germany

Longitudinal impacts of short-term international courses: students' personal growth

Yusuke Sakurai, University of Tokyo, Japan

Conformity of scientific results and expert opinions in university teaching. A mixed-method study.

Immanuel Ulrich, Goethe University Frankfurt, Germany

On-task student to teacher feedback: "Was that interesting?"

Luke K. Fryer, The University of Hong Kong, Hong Kong; Lily Zeng, The University of Hong Kong, Hong Kong; Chi Wing Wong, The University of Hong Kong, Hong Kong

Assessment of teaching qualifications – views from below, above and the middle

Sofie Kobayashi, University of Copenhagen, Denmark; Jens Dolin, University of Copenhagen, Denmark

Longitudinal Development Of Teaching Assistants' Teaching Ability in a Mandatory Training Course

Alex Shum, The University of Hong Kong, Hong Kong; Peter Lau, The University of Hong Kong, Hong Kong; Luke Fryer, The University of Hong Kong, Hong Kong

Towards Building a Community of Teaching and Learning in a Research-intensive University

Tracy Zou, The University of Hong Kong, Hong Kong

Papers and Posters: 4

Time: 14:00-15:30

Location: Seminar room 3
(AUB3)

SINGLE PAPER: MATH ABILITY - ECONOMICS TEST FAIRNESS - ECONOMIC'S KNOWLEDGE

Chair

Anne Haarala-Muhonen, University of Helsinki, Finland

Stat Anxiety, Self-efficacy & Motivation given student perception of math ability for learning stat

Tine Nielsen, University of Copenhagen, Denmark

Evaluating Fairness of an Entrance Test in Economics in a German Large-Scale-Assessment

Judith Jitomirski, Humboldt-University Berlin, Germany; Olga Zlatkin-Troitschanskaia, Johannes Gutenberg-Universität, Germany; Carla Kühling-Thees, Johannes Gutenberg-Universität Mainz, Germany; Dimitri Molerov, Humboldt-University Berlin, Germany; Jasmin Schlabach, Johannes Gutenberg University of Mainz, Germany; Roland Happ, Johannes Gutenberg University Mainz, Germany; Sebastian Brueckner, Chair of business education, Germany; Manuel Förster, Johannes Gutenberg University Mainz, Germany; Hans Anand Pant, Humboldt-University Berlin, Germany

Influencing Factors On Students' Economic Knowledge in the Master's Degree Course

Andreas Kraitzek, Otto-Friedrich-University of Bamberg, Germany; Manuel Förster, Johannes Gutenberg University Mainz, Germany; Manuel Förster, Otto-Friedrich-University of Bamberg, Germany; Andreas Kraitzek, Otto-Friedrich-University of Bamberg, Germany; Roland Happ, Johannes Gutenberg University Mainz, Germany; Olga Zlatkin-Troitschanskaia, Johannes Gutenberg University of Mainz, Germany

Papers: 1

Time: 16:00-17:30

Location: Seminar room 1
(AUB4)

SINGLE PAPER: TEACHING ASSESSMENT - FEEDBACK - STUDY PROFILES IN LAW

Chair

Tine Nielsen, University of Copenhagen, Denmark

Assessment of teaching qualifications in academic hiring: competence vs. experience

Camilla Østerberg Rump, University of Copenhagen, Denmark; Sofie Kobayashi, University of Copenhagen, Denmark; Frederik V. Christiansen, University of Copenhagen, Department of Science Education, Denmark; Nana Quistgaard, ASTRA - Centre for Learning in Science, Technology and Health, Denmark

What matters for productive feedback? Disciplinary practices and their relational dynamics

Rachelle Esterhazy, University of Oslo, Norway

Study profiles and regulation of learning among Master students: A case of law methodology course

Anne Haarala-Muhonen, University of Helsinki, Finland; Heidi Hyytinen, University of Helsinki, Finland

Papers: 2

Time: 16:00-17:30

Location: Seminar room 2
(AUB5)

SINGLE PAPER: QUESTIONING - PERSONAL LEARNING ENVIRONMENT - BACHELOR THESIS

Chair

Alessa Hillbrink, University of Münster,
Germany

Questioning as a learning strategy: Is question-answering or question-writing more effective?

Natalie Enders, Universität Hildesheim, Germany; Sandra Rothenbusch, Institut für Psychologie (ehemals Pädagogische Psychologie), Germany

Modeling student's personal learning environment : empirical driven instances and meta model

Joris Felder, University of Fribourg, Switzerland

What do we expect from bachelor students in their final thesis?

Ingrid Stock, Norwegian University of Science and Technology (NTNU), Norway

Papers: 3

Time: 16:00-17:30

Location: Seminar room 3
(AUB3)

SINGLE PAPER: DESIGN-BASED RESEARCH - RESEARCH-BASED LEARNING - TEACHING COMPETENCE

Chair

Robert Kordts-Freudinger, Paderborn
University, Germany

Implementing design based research in higher education; clarifying experiences with innovation

Jacqueline Rietveld, Stenden University of applied sciences, Netherlands; Jan Waalkens, Stenden hogeschool, Netherlands

Research-based learning programs for first year students in Germany – Means and Objectives

Eileen Lübcke, Hamburger Zentrum für Universitäres Lehren und Lernen (HUL), Germany; Anna Heudorfer, Hamburg Centre for University Teaching and Learning, Germany

Determining Pedagogical, Methodical-Didactical Competences of Academic Teachers through Videography

Caroline Kurtz, Institute for Educational Sciences, Technical University Braunschweig, Germany; Kirsten Aust, Institute for Educational Sciences, Technical University Braunschweig, Germany; Lara Gottfried, Institute for Educational Sciences, Technical University Braunschweig, Germany; Stefanie Hartz, Institute for Educational Sciences, Technical University Braunschweig, Germany; Johanna Pauer, Institute for Educational Sciences, Technical University Braunschweig, Germany; Sabine Marx, The Center of Excellence in Lower Saxon Higher Education (CELSHE), Technical University Braunschweig, Germany

Papers: 4

Time: 16:00-17:30

Location: Lecture Hall
(AUB1)

SINGLE PAPER: UNDERGRADUATE RESEARCH - PSYCHOLOGICAL FLEXIBILITY - TUTORS

Chair

Yusuke Sakurai, University of Tokyo, Japan

Students' perspectives on undergraduate research and inquiry

Ines Langemeyer, Karlsruhe Institute of Technology, Institute for the Philosophy of Education, Germany; Sabrina Schmid, Karlsruhe Institute of Technology, Germany; Nadja Schindwein, Karlsruhe Institute of Technology, Germany

Fostering psychological flexibility – an intervention of a study course for university students

Telle Haalikari, University of Helsinki, Finland; Nina Katajavuori, University of Helsinki, Finland; Henna Asikainen, University of Helsinki, Finland

German students' perception of the general and intercultural competence of their PBL tutors

Klaes Eringa, Stenden University of applied sciences, Netherlands; Laura Velten, Stenden University of applied sciences, Netherlands

Papers and Posters: 1

Time: 09:00-10:30

Location: Seminar room 3
(AUB3)

GUIDED POSTER: SESSION 3

Chair

Tracy Zou, The University of Hong Kong,
Hong Kong

Incorporating e-Portfolio in Internships Assessment of Science Students

Alice S. T. Wong, The University of Hong Kong, Hong Kong; Tracy Zou, The University of Hong Kong, Hong Kong; Maggie Tang, The University of Hong Kong, Hong Kong

Graduates' evaluations of generic competences in relation to thesis grade and study pace

Tarja Tuononen, University of Helsinki, Finland; Anna Parpala, University of Helsinki, Finland

A methodology for generating richer data on academic achievement emotions among university students

Nicholas Munro, University of KwaZulu-Natal, South Africa

Education for Giving Empathy

Ruth Wolf, Bar Ilan university, Israel

Disciplinary differences in doctoral students' perception of generic skills learning

Yusuke Sakurai, University of Tokyo, Japan; Kirsi Pyhältö, University of Oulu / University of Helsinki, Finland

The effect of distributed practice as a learning strategy in university statistics courses

Katharina Barzagar Nazari, University of Kassel, Germany; Mirjam Ebersbach, University of Kassel, Germany

Action orientation in pre-service teachers – prerequisite for successful teacher education

Sandra Dietrich, University of Leipzig, Germany; Brigitte Latzko, University of Leipzig, Germany

The role of supportive environments for life scientists' career aspirations

Julia Sabine Germershausen, LMU Munich, Germany; Julia Eberle, Ruhr-Universität Bochum, Germany; Pamela Flores, LMU Munich, Germany; Birgit J. Neuhaus, LMU Munich, Germany

Papers and Posters: 2

Time: 09:00-10:30

Location: Seminar room 2
(AUB5)

SINGLE PAPER: STUDY CHOOSING - VLOGS - TEACHING PORTFOLIOS

Chair

Liisa Postareff, University of Turku, Finland

Choosing a study for higher education: Validation of the Shortened Study Choice Task Inventory.

Jonas Willems, University of Antwerp, Belgium; Lien Demulder, KU LEUVEN, Belgium; Vincent Donche, University of Antwerp, Belgium; Marlies Lacante, Faculty Psychology and Educational Sciences, Belgium; Karine Verschueren, KU Leuven, Belgium

Using vlogs to investigate students' understanding of independent learning

Loretta Anthony-Okeke, University of Manchester, United Kingdom

Reflection in portfolios – Involving faculty in the research of teaching in their discipline

Mònica Feixas, Zurich University of Teacher Education, Switzerland; Franziska Zellweger, Zurich University of Teacher Education, Switzerland; Dagmar Engfer, Zurich University of Teacher Education, Switzerland; Heinz Bachmann, University of Teacher Education Zurich, Switzerland; Zippora Bühler, Zurich University of Teacher Education, Switzerland; Tobias Zimmermann, Zurich University of Teacher Education, Switzerland

Papers and Posters: 3

Time: 09:00-10:30

Location: Lecture Hall
(AUB1)

GUIDED POSTER: SESSION 1

Chair

Edith Braun, Justus-Liebig-Universitaet
Giessen, Germany

Self-Efficacy Expectations and Digital Media Use among University Students

Marina Pumptow, University of Tübingen, Germany; Taiga Brahm, University of Tübingen, Germany

Student engagement in higher education

Aida Montenegro, Institute of Sociology, Germany

Building Social Skills in Master Programmes

Caroline Buts, Vrije Universiteit Brussel (VUB), Belgium; Mariane Frenay, Université catholique de Louvain (UCL), Belgium

Multiprofessional learning – the impact on metacognitive skills, epistemic beliefs and appraisals

Erika Österholm, University of Turku, Finland; Mari Murtonen, University of Turku, Finland; Tuike Iiskala, University of Turku, Finland; Outi Kortekangas-Savolainen, University of Turku, Finland

Testing instructional flipping across multiple university courses

Luke K. Fryer, The University of Hong Kong, Hong Kong; H. Nick Bovee, Kyushu Sangyo University, LERC, Japan

“Educational Theories are far From Reality and Totally Useless”: Results of an Mixed-Methods Study

Stefan Siegel, University of Augsburg, Germany; Martin Daumiller, University of Augsburg, Germany

A hybrid strategic cognitive processing model: Developmental and environmental

Daniel Dinsmore, University of North Florida, United States; Luke K. Fryer, The University of Hong Kong, Hong Kong

Collaborative learning in higher education : an empirical investigation

Marjahan Begum, Copenhagen Business School, Denmark

Papers and Posters: 4

Time: 09:00-10:30

Location: Seminar room 1
(AUB4)

SINGLE PAPER: LEARNING ORGANIZATIONS - DOCTORAL STUDENTS - UNIVERSITY TEACHERS IN HUNGARY

Chair

Immanuel Ulrich, Goethe University Frankfurt,
Germany

Higher Education Institutions as Learning Organizations - a Systematic Literature Review

Laszlo Horvath, ELTE Eötvös Loránd University Insitute of Education, Hungary

Doctoral students' conversations about teaching and learning

Mari Karm, University of Tartu, Estonia

University teachers' beliefs and experiences about professional development in Hungary

Orsolya Kálmán, University of Eötvös Loránd, Hungary; Laszlo Horvath, ELTE Eötvös Loránd University Insitute of Education, Hungary

Collaborative Space: 1

Time: 11:00-12:30

Location: Seminar room 1
(AUB4)

COLLABORATIVE SPACE: STUDENTS' LEARNING PROCESSES

Chair

Ines Langemeyer, Germany

The role of self-reports and new measurement techniques in research on students' learning processes

Anna Parpala, University of Helsinki, Finland; Liisa Postareff, University of Turku, Finland

Collaborative Space: 2

Time: 11:00-12:30

Location: Seminar room 2
(AUB5)

COLLABORATIVE SPACE: STUDENTS' VOICES IN RESEARCH

Chair

Camilla Østerberg Rump, University of Copenhagen, Denmark

Students' voices in Higher Education research – Exploring for methods to make them count

Antonia Weber, Universität zu Köln/ University of Cologne, Germany; Taiga Brahm, University of Tübingen, Germany; Sabrina Pensel, Universität zu Köln/ University of Cologne, Germany; Tim Riplinger, University of Kaiserslautern, Germany; Yannic Steffens, Ruhr-University Bochum, Germany; Sarah C Cornelius, University of Aberdeen, United Kingdom; Karl-Heinz Gerholz, University of Bamberg, Germany; Dominic Orr, Forschungsinstitut für Bildungs- und Sozialökonomie, Germany; Rachel K. Shanks, University of Aberdeen, United Kingdom

Collaborative Space: 3

Time: 11:00-12:30

Location: Seminar room 3
(AUB3)

COLLABORATIVE SPACE: INTERNATIONAL COLLABORATIVE TEACHING

Chair

Immanuel Ulrich, Goethe University Frankfurt, Germany

PICT (project in international collaborative teaching): igniting curricular innovation?

David Parkinson, University of Saskatchewan, Canada; Payel Chattopadhyay Mukherjee, Ahmedabad University, India; Kara Loy, University of Saskatchewan, Canada; Brianna Groot, University of Saskatchewan, Canada; Sheheryar Sheikh, University of Saskatchewan (PICT Team), Pakistan

Collaborative Space: 4

Time: 11:00-12:30

Location: Lecture Hall
(AUB1)

COLLABORATIVE SPACE: INNOVATIVE TEACHING

Chair

Saara Repo, University of Helsinki, Finland

Innovative teaching: practical knowledge, reflection competences and job orientation in students

Anne-Sophie Waag, University of Mannheim, Germany

Keynote Prof. Sari
Lindblom: 1

Time: 14:00-15:00

Location: Lecture Hall
(AUB1)

SIG 04 KEYNOTE SESSION: PROF. SARI LINDBLOM

Chair

Robert Kordts-Freudinger, Paderborn
University, Germany

Factors explaining study progress and success in Bachelor and Master programmes

Sari Lindblom, University of Helsinki, Finland

Symposia and Papers: 1

Time: 15:30-17:30

Location: Seminar room 3
(AUB3)

SINGLE PAPER: STUDY PROCESSES - MECHANICS LEARNING - REFUGEE INTEGRATION

Chair

Nitza Davidovitch, Israel

Raising students' awareness of their study processes using HowULearn - a digital tool

Anna Parpala, University of Helsinki, Finland; Mirja Ruohoniemi, University of Helsinki, Finland

A digital pre-study and introductory phase supporting individual learning processes in mechanics

Marcel Pelz, University of Duisburg-Essen, Germany; Martin Lang, University of Duisburg-Essen, Germany; Felix Walker, Technical University of Kaiserslautern, Germany; Jörg Schröder, University of Duisburg-Essen, Germany; Ralf Müller, Technical University of Kaiserslautern, Germany

An Empirical Analysis on Opportunities for Integration of Refugees in Higher Education

Franziska Reinhardt, Johannes Gutenberg-Universität Mainz, Germany; Olga Zlatkin-Troitschanskaia, Johannes Gutenberg-Universität, Germany; Tobias Deribo, Johannes Gutenberg-Universität Mainz, Germany; Roland Happ, Johannes Gutenberg University Mainz, Germany; Sarah Nell-Müller, Johannes Gutenberg-Universität Mainz, Germany

Symposia and Papers: 2

Time: 15:30-17:30

Location: Seminar room 1
(AUB4)**SYMPOSIUM: RECONSIDERING THE VALUE OF SOCIAL AND ACADEMIC INTEGRATION IN HIGHER EDUCATION****Chairs**

Vincent Donche, University of Antwerp, Belgium; Jasperina Brouwer, University of Groningen, Netherlands

Discussant

Elke Bosse, University of Hamburg, Germany

Exploration of social and academic integration and belongingness in student-centered learning

Jasperina Brouwer, University of Groningen, Netherlands; Ellen Jansen, University of Groningen, Netherlands; Sabine Severiens, Erasmus University Rotterdam, Netherlands; Marieke Meeuwisse, Erasmus University Rotterdam, Netherlands

Perceived similarity in achievement and integration process among first year at the university

Mikaël De Clercq, Université catholique de Louvain (UCL), Belgium; Nathalie Roland, Université catholique de Louvain (UCL), Belgium

Different academic backgrounds and academic achievement in university during first three years

Katri Kleemola, University of Helsinki, Finland; Heidi Hyytinen, University of Helsinki, Finland

Taking the hurdle: explanatory value of social and academic integration on academic achievement

Jonas Willems, University of Antwerp, Belgium; Liesje Coertjens, Université catholique de Louvain (UCL), Belgium; Vincent Donche, University of Antwerp, Belgium

Symposia and Papers: 3

Time: 15:30-17:30

Location: Lecture Hall
(AUB1)**SYMPOSIUM: ENHANCING HIGHER EDUCATION TEACHERS' PROFESSIONAL DEVELOPMENT: EXPLORING CRITICAL FACTORS****Chairs**

Liisa Postareff, University of Turku, Finland; Gert Vanthournout, Artesis Plantijn University College, Belgium

Discussant

Robert Kordts-Freudinger, Paderborn University, Germany

Developing an instrument to measure the research-teaching nexus among university teachers

Liisa Postareff, University of Turku, Finland; Auli Toom, University of Helsinki, Finland; Yanling Cao, University of Helsinki, Unknown; Anna Parpala, University of Helsinki, Finland

Experienced academics' development as teachers in research-intensive contexts

Velda McCune, University of Edinburgh, United Kingdom

Whether and how teacher educators use student-data for redesigning their course-module

Gert Vanthournout, Artesis Plantijn University College, Belgium; Lieke Lochten, Artesis Plantijn University College, Belgium; Stephen Hargreaves, Artesis Plantijn University College, Belgium; Magda Mommaerts, Artesis Plantijn University College, Belgium; Eva Maertens, Artesis Plantijn University College, Belgium

Symposia and Papers: 4

Time: 15:30-17:30

Location: Seminar room 2
(AUB5)

SYMPOSIUM: GOL-SYMPOSIUM PROFESSIONALIZATION IN TEACHER EDUCATION – FROM THE DECISION TO BEING A TEACHER

Chair

Ilka Benner, Justus-Liebig-University,
Germany

Discussant

Mari Murtonen, University of Turku, Finland

The connection between motives and pedagogical experience on the decision to become a teacher

Ann Wolf, Justus Liebig University Giessen, Germany

Evaluation of a vocational orientation provision to inform schoolchildren about universities

Amina Fraij, Justus Liebig University Giessen, Germany; Sylvia Esser, Justus-Liebig-University, Germany

Theory-based reflection on videotaped roleplaying in academic settings

Dagmar Festner, University of Giessen, Germany

Professionalization of teachers through action research

Katharina Hombach, Justus-Liebig-Universität Gießen, Germany

Papers and Collaborative
Space: 1

Time: 09:00-10:30

Location: Seminar room 2
(AUB5)

SINGLE PAPER: DROPOUT INTENTIONS - RESEARCH PARTICIPATION - TEACHER EDUCATION

Chair

Edith Braun, Justus-Liebig-Universität
Giessen, Germany

Predictors of dropout intentions in teacher education programs and other study programs

Carla Bohndick, Universität Hamburg, Germany

Participating in Academic Research: A Necessity in Higher Education

Henna Qureshi, Friedrich-Schiller-Universität Jena Germany & NUST Pakistan, Germany

Teacher education in Germany: Who stays, who moves, who leaves?

Sebastian Franz, Leibniz Institute for Educational Trajectories (LIfBi), Germany; Hildegard Schaeper, DZHW - German Centre for Higher Education Research and Science Studies, Germany; Andreas Ortenburger, DZHW - German Centre for Higher Education Research and Science Studies, Germany; Thorsten Euler, DZHW - German Centre for Higher Education Research and Science Studies, Germany

Papers and Collaborative
Space: 2

Time: 09:00-10:30

Location: Seminar room 3
(AUB3)

SINGLE PAPER: TEACHERS' EMOTIONS - TEACHING SUPPORT - LARGE GROUPS

Chair

Liisa Postareff, University of Turku, Finland

How happy are University Teachers? Positive Emotions and Subjective Appraisals Among Work Domains

Katharina Thies, Ostwestfalen-Lippe University of Applied Sciences, Germany; Robert Kordts-Freudinger, Paderborn University, Germany

Innovative ways of supporting and developing teaching and learning in Hungarian higher education

Laszlo Horvath, ELTE Eötvös Loránd University Institute of Education, Hungary; Orsolya Kálmán, University of Eötvös Loránd, Hungary

University pedagogy for large groups: possibilities blended and online learning

Saara Repo, University of Helsinki, Finland; Anni Rytönen, University of Helsinki, Finland; Viivi Virtanen, University of Helsinki, Finland; Henna Asikainen, University of Helsinki, Finland; Nina Katajavuori, University of Helsinki, Finland

Papers and Collaborative
Space: 3

Time: 09:00-10:30

Location: Seminar room 1
(AUB4)

COLLABORATIVE SPACE: DIVERSITY AND TRANSITION

Chair

Bernadette Charlier, University of Fribourg,
Switzerland

The Role of Diversity for the Transition to Higher Education

Elke Bosse, University of Hamburg, Germany; Miriam Barnat, University of Hamburg, Germany; Mikaël De Clercq, Université catholique de Louvain (UCL), Belgium

Papers and Collaborative
Space: 4

Time: 09:00-10:30

Location: Lecture Hall
(AUB1)

SINGLE PAPER: TEACHERS' INTERPRETATIONS - TEACHING ROLE - MENTORING

Chair

Robert Kordts-Freudinger, Paderborn
University, Germany

University teachers' interpretations of teaching-learning situations – a pretest-posttest design

Henna Vilppu, University of Turku, Finland; Ilona Södervik, University of Turku, Finland; Mari Murtonen, University of Turku, Finland

“In the first place, I’m a researcher”– activating the teacher role in young academics

Alessa Hillbrink, University of Münster, Germany; Regina Jucks, WWU Münster, Germany

Mentors' and mentees' role concepts and conceptualization of the mentoring process in ITE

Kinga Kaplar-Kodacsy, Eötvös Loránd University, Hungary; Helga Dorner, Central European University, Hungary

Keynote Prof. Jan Hense: 1

Time: 11:00-12:00

Location: Lecture Hall
(AUB1)

SIG 04 KEYNOTE SESSION: PROF. JAN HENSE

Chair

Ludwig Stecher, Germany

Flat earth or round globe: How topographies shape our understanding of Higher Education Research

Jan Hense, JLU Gießen, Germany