This guide is meant to assist you in choosing the appropriate submission format to contribute to the scientific programme of JURE 2021. The various formats are designed to create a lively academic atmosphere, allowing for different preferences in presentation styles and to accommodate the presentation of research at various stages. Each of the formats outlined below are equally valuable but serve different purposes. EARLI actively encourages the presentation of high-quality qualitative research. If you intend to present a qualitative study, please provide clear information on both the methodology and the processes used for data analysis.

Both empirical and theoretical proposals for papers and poster presentations are welcomed as are roundtables. Proposals need to be submitted in English. Before submitting your proposal, we recommend reading these submission guidelines. Information on the requirements and duration of the sessions can be found under the appropriate submission type below.

- **All submissions should be done completely anonymously, to ensure a fair review process. Please do not include your name or affiliation in your abstract or in any of your uploaded files both in file name or in the actual file.**

- **According to the EARLI policies, you may not present more than two proposals. You may participate as a non-presenting co-author as many times as you like.**

- **It is extremely important to use the same EARLI account for all of your submissions.**
• It is important to read the guidance below carefully so that you select the appropriate format for your presentation. **Selecting an inappropriate format may significantly reduce the chances of acceptance of your proposal!**

• The conference programme will avoid timetable conflicts for presenting authors, chairs and discussants, **but not for co-authors.**

1. Preparing your submission

Following the decision to move to an online conference, there will be some differences in presenting your research compared with a face-to-face conference. One of the main changes entails that sessions have been limited to 60 minutes. In order to streamline this process, we would like to point to the importance of the role of chair or discussant: [http://bit.ly/EARLI2021-CHAIR](http://bit.ly/EARLI2021-CHAIR).

An EARLI account is needed in order to submit a proposal or register for the conference and needs to be created prior to submitting. Please make sure to update your personal and professional details as this information will be used for further communications as well as to generate the conference programme.

Please make sure not to create multiple accounts as this could lead to interaction problems later on. The email address provided will be used to retrieve the participants’ details from the EARLI database, ensuring that the necessary professional details are linked to the proposal. For co-authors who will not participate in the conference, an account is not required as this information can be inserted manually while submitting.

Proposals can only be submitted through the conference website. **Submissions via email will not be accepted.**

For each submission, a presenting author is needed. If your proposal is accepted, the **presenting author will need to register for the conference** in order to schedule the proposal. Please do note that proposals for which the presenting author has not registered on time will be removed from the programme without prior warning.
Active conference participants, who are not submitting themselves but who are involved in a proposal, and who have never been a member of EARLI in the past, are asked to create an EARLI account via EARLI-EAPRIL.org before their colleague submits the proposal. Once your account has been activated (through the activation link sent via e-mail), your colleague will be able to add you as a presenter by using the e-mail address linked to your EARLI account.

Some valuable tips to help you to prepare and submit your proposal:

- Each submission requires a title of up to 100 characters (including spaces), an abstract of 100-300 words and an extended summary of 600-1000 words (including references). **Proposals which do not meet the above-mentioned requirements will not be accepted.**

- Prospective participants need a **valid EARLI account** to submit a contribution (which is available without an EARLI membership).

- Up to **three images or tables** can be uploaded along with your submission. Prevent using your name, affiliation or any other information that would violate anonymity.

- To find the appropriate **keywords** for your submission – consider the alphabetical list at the end of this document. It’s clearer than the drop-down menu in the submission system.
SUBMISSION AND FORMATS

Proposals consist of a title (100 characters maximum), an abstract (300 words maximum) and an extended summary (1000 words maximum). The submission formats below are to be submitted via the conference platform (EARLI-EAPRIL.org).

PAPER SESSION

Paper sessions involve 3 conceptually linked papers which are presented and discussed.

Paper sessions are scheduled for 60 minutes. Three presenters are given 10 minutes presentation time followed by 5 minutes for questions. At the end of all presentations there is a 15-minute open discussion.

Requirements for a theoretical or empirical single paper:

- A title of up to 100 characters (including spaces).
- An abstract of 100-300 words.
- An extended summary of 600-1,000 words, detailing the aims, methodology, findings, and theoretical and educational significance of the research. This extended summary is the basis for the reviews.
POSTER SESSION

Interactive poster sessions offer researchers the chance to present their work in a visual format and offer more opportunities for interaction and discussion.

Poster sessions are scheduled for 60 minutes. Each poster is introduced with a brief oral presentation (max. 3 minutes), after which there will be time to discuss each poster in greater depth.

Requirements for a poster:
- A title of up to 100 characters (including spaces).
- An abstract of 100-300 words.
- An extended summary of 600-1,000 words, detailing the aims, methodology, findings, and theoretical and educational significance of the research. This extended summary is the basis for the reviews.

ROUNDTABLE SESSION

Roundtable sessions offer the opportunity to discuss outcomes as well as the design of research projects or research in progress. Each round table session will consist of up to 3 conceptually linked projects.

Each presenter has five minutes to introduce his/her project and raise one or two open questions. Twenty-five minutes are intended for discussion.

Requirements for a roundtable:
- A title of up to 100 characters (including spaces).
- An abstract of 100-300 words.
- An extended summary of 600-1,000 words, detailing the aims, methodology, findings, and theoretical and educational significance of the research. This extended summary is the basis for the reviews.
REVIEW

Your proposal will pass a two-round review process. After the first review deadline (30th of January 2021), you will be informed on the acceptance or rejection of your proposal by a senior reviewer who will give a qualitative review.

If your proposal is accepted in the first round, you will be given the opportunity to submit a revised proposal (deadline 27th of April 2021) based on the reviewer comments for the second round after which it will be peer-review and evaluated by a series of review criteria. This means, that all participants will also be asked to review their peers second round submission (deadline 20th of May 2021).

Only proposals that have been submitted for the two-round review process will be part of the conference programme provided that at least one of the presenters has registered. Please refrain from submitting the same proposal to the EARLI and JURE conference.

The submission system will open September 1st. Follow us on social media to stay up-to-date on the specific time! In case of any questions, do not hesitate to contact us at info@earli2021.org.
SUBMISSION PROCESS

When you have prepared your proposal according to the information outlined above, it can be submitted via the conference website. It is useful to have your proposal in electronic form (e.g. in word or pdf file) before you start the submission process. If, for any reason, you cannot complete the submission process all at once, you can return to the website and modify any information you save prior to submitting the final forms before the submission deadline of January 12th, 2021 at midnight CET.

All information (including your name) will be published in the programme exactly as submitted by you. Hence care should be taken to avoid spelling and other mistakes.

During the submission of your proposal you will be asked to indicate:

- The format of your submission, i.e. paper, poster or roundtable;
- At least 4 keywords, which you will need to select from a list, which best represent your proposal. These are mandatory and will be used for assigning your proposal to a reviewer with a similar research interest as well as grouping accepted submissions in sessions for the final conference programme;
- To which SIG your proposal fits best (choose only one);
- The most applicable domain of the conference (choose only one).

Please note: Choosing your keywords, SIG and domains is very important so take the time to do this carefully. The system will automatically assign your contribution to reviewers whose background best matches your selections of keywords, SIG and domain.

Keywords are used to create the conference programme, i.e. to group the submission in a session with papers of related topics but also, if possible, to avoid scheduling two sessions on the same topic in parallel. In all cases, the EARLI Executive Committee has the final responsibility to assign the individual proposals to a particular session format, based on the reviews received.
KEYWORDS FOR JURE 2021

Analysis and Evaluation Methods

- Action research
- Case studies
- Comparative studies
- Content analysis
- Conversation/ Discourse analysis
- Design based research
- Ethnography
- Experimental studies
- Learning analytics
- Meta-analysis
- Mixed-method research
- Phenomenography
- Psychometrics
- Qualitative methods
- Quantitative methods
- Video analysis
- Survey Research
- Secondary data analysis
- Quasi-experimental research

Areas of Research (macro level)

- Artificial intelligence
- Assessment methods and tools
- Bilingual education
- Cultural diversity in school
- Cultural psychology
Areas of Research (micro level)

- Achievement
- Argumentation
- At-risk students
- Attitudes and beliefs
- Cognitive development
- Cognitive skills
- Collaborative Learning
- Competencies
- Comprehension of text and graphics
- Conceptual change
- Culture
Developmental processes
Educational attainment
Emotion and affect
Goal orientation
Learning and developmental difficulties
Learning approaches
Learning disabilities
Learning Technologies
Literacy
Metacognition
Misconceptions
Morality
Motivation
Numeracy
Parental involvement in learning
Peer interaction
Problem solving
Reasoning
Reflection
Self-efficacy
Self-regulation
Social aspects of learning and teaching
Social development
Social interaction
Teaching approaches

Discipline
Arts
Biology
Citizenship education
Engineering
Environmental education
Geography
History
Interdisciplinary
Language (Foreign and second)
Language (L1/Standard Language)
Mathematics
Philosophy
Physical Sciences
Professions and applied sciences
Reading comprehension
Religious studies
Science education
Social sciences
Technology
Values education
Writing/Literacy

Level of Education and Setting

Doctoral education
Early childhood education
E-learning/ Online learning
Higher education
Informal learning
Out-of-school learning
Primary education
Secondary education
Vocational education
Workplace learning
Theoretical Framework and Grounding

- Communities of learners
- Communities of practice
- Computer-assisted learning
- Computer-supported collaborative learning
- Cooperative/collaborative learning
- Distributed cognition
- Game-based learning
- Inquiry learning
- Integrated learning
- Knowledge creation
- Lifelong learning
- Model-based reasoning
- Motivation and emotion
- Multicultural education
- Multimedia learning
- Problem-based learning
DOMAINS FOR JURE 2021

Assessment and Evaluation
Cognitive Science
Culture, Morality, Religion and Education
Developmental Aspects of Instruction
Educational Policy and Systems
Higher Education
Instructional Design
Learning and Instructional Technology
Learning and Social Interaction
Learning and Special Education
Lifelong Learning
Motivational, Social and Affective Processes
Teaching and Teacher Education
EARLI SPECIAL INTEREST GROUPS (SIG)

SIG 01 - Assessment and Evaluation
SIG 02 - Comprehension of Text and Graphics
SIG 03 - Conceptual Change
SIG 04 - Higher Education
SIG 05 - Learning and Development in Early Childhood
SIG 06 - Instructional Design
SIG 07 - Learning and Instruction with Computers
SIG 08 - Motivation and Emotion
SIG 09 - Phenomenography and Variation Theory
SIG 10 - Social Interaction in Learning and Instruction
SIG 11 - Teaching and Teacher Education
SIG 12 - Writing
SIG 13 - Moral and Democratic Education
SIG 14 - Learning and Professional Development
SIG 15 - Special Educational Needs
SIG 16 - Metacognition
SIG 17 - Methods in Learning Research
SIG 18 - Educational Effectiveness and Improvement
SIG 19 - Religious and Spiritual Education
SIG 20 - Inquiry Learning
SIG 21 - Learning and Teaching in Culturally Diverse Settings
SIG 22 - Neuroscience and Education
SIG 24 - Researcher Education and Careers
SIG 25 - Educational Theory
SIG 26 - Argumentation, Dialogue and Reasoning
SIG 27 - Online Measures of Learning Processes