Earli

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Call for Papers

Joint Conference of the EARLI Special Interest Groups 18 & 23

SIG 18 Educational Effectiveness &
SIG 23 Educational Evaluation, Accountability and School Improvement

"Diversity and Inclusion as Challenges for Educational Effectiveness and Improvement"

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JURE pre-conference: 6 September 2020
SIG main conference: 7–9 September 2020

University of Education Freiburg, Germany

Important dates:

First call for submissions:	2 December 2019
Submission opens:	15 January 2020
Submission deadline:	~~2 March 2020~~ extended: **16 March 2020**
Registration opens:	15 April 2020
Notification of acceptance:	4 May 2020
Early bird deadline:	31 May 2020
Final deadline for registration:	7 August 2020
JURE pre-conference:	6 September 2020
SIG main conference:	7–9 September 2020

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http://earli.org/sig1823-conference2020

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@SIG18_23_2020

1. Conference topic

Diversity and Inclusion as Challenges for Educational Effectiveness and Improvement

In the past decades, the claim that educational opportunities have to meet the learners' diversity has significantly increased (e.g., regarding students with special educational needs or students with immigrant background). Teachers and other professionals in education are nowadays increasingly evaluated by whether and to what extent they meet the learners' diverse needs and enable them to fully participate in the educational system. Confronted with these requirements, educational professionals are more and more taking into account the results of international empirical educational research in order to obtain evidence-based information on how to design and organise appropriate educational measures. However, the increased demand of fulfilling all learners' needs also puts into question the validity of the scientific evidence. Against this background, many of the "classical" research questions have to be reconsidered, for example: How can appropriate measures of success for teaching and learning processes be adequately modelled in heterogeneous and diverse social and educational contexts? How should different and even contradictory educational target criteria (e.g., achievement versus social outcomes of education) be dealt with in such contexts? Which characteristics of the learning environment and which teaching and learning methods are most effective for different groups of learners as well as learners facing multiple educational disadvantages?

The aim of our conference is to discuss current high-quality research results and to address a multitude of these questions regarding educational effectiveness and improvement from an international, interdisciplinary and comparative perspective.

The conference welcomes empirical contributions which either focus on system, school or classroom level improvement efforts that ultimately result in higher quality and more equality of educational outcomes for students, and that are moreover sustainable.

In line with the main topics of EARLI SIG 18 "Educational Effectiveness" and SIG 23 "Educational Evaluation, Accountability and School Improvement" such studies may focus on:

- Factors influencing the effectiveness of schools and teaching, including mediating and moderating variables
- Large-scale evaluation of schools, programmes, and educational systems, including the nature and extent of the equity gap in achievement for different student groups
- Theoretical modelling of the relationship between educational evaluation, accountability, and school improvement
- Design of external evaluation and accountability systems of schools and teachers (e.g., concerning reliability and validity), their relation to internal evaluation systems and the impact of such systems on equal opportunities in education, school

improvement, teaching and learning in the classroom and achievement of the students

- Empirical methods to address research questions within these main topics (e.g., longitudinal multilevel modelling, quasi-experimental approaches, regression discontinuity, randomised experiments).

We also actively encourage the presentation of high-quality qualitative research.

2. Submission guidelines

We invite submissions of individual papers, symposia, and posters. The guidelines for the different submission types are specified below. Proposals need to be submitted in English via the EARLI website: https://www.earli-eapril.org/login. An EARLI account is needed for submission and registration. Please sign in with your e-mail address and your password of your EARLI account. If you do not have an EARLI account, please create one via the EARLI homepage.

Proposals for all submission types consist of an abstract and an extended summary (for details see below). **For symposia, please upload your extended session summary as PDF file indicating the word count (including title and references).** All submissions should be done completely anonymously to ensure a fair review process. Please do not include your name in your abstract.

You may not present more than one proposal as first author. In addition, you can act once as the chair of a symposium and once as the discussant. You may participate as a non-presenting co-author as many times as you like.

The submission opens on 15 January 2020. The deadline for submission has been extended until 16 March 2020.

Individual Papers

Individual papers will be grouped in paper sessions according to their themes and keywords. Paper sessions consist of three papers, each of which will be presented within 20 minutes, followed by 10 minutes for questions and discussion with the audience. We welcome empirical, theoretical and methodological papers. For empirical papers, it is important to include clear data and at least preliminary results in order to be accepted. Research which is at an earlier stage of progress is suitable for poster presentations.

Submission guidelines for individual papers:

Paper submissions consist of an abstract (200 words at maximum) and an extended summary (600-1000 words at maximum, including references). Please provide information on the following points:

- Title of the paper
- Author(s): Name, affiliation, address, and e-mail address
- Abstract (max. 200 words): The abstract should describe the paper concisely and must be self-contained.
- Keywords: Indicate 4 keywords that describe the paper.
- Extended summary (600-1000 words): Please describe the paper with respect to:
    - Objectives and purposes
    - Theoretical framework and background
    - Research questions and/or hypotheses
    - Data, methods, and modelling approaches
    - Results and discussion
    - Significance of the study

Symposia

Symposia provide opportunities to present papers that coherently address one research topic. A symposium comprises three thematically grouped papers, each of which will be presented in no more than 20 minutes. After the paper presentations and a few minutes for questions, a discussant will synthesise and review the papers (10-15 minutes). The symposium is concluded by an open discussion with the audience (10-15 minutes). Each symposium lasts 90 minutes and is led by a chair person.

Submission guidelines for symposia:

Symposia submissions consist of a short session abstract (max. 200 words) and an extended session summary (400-600 words including title and references) which describe the session as an ensemble. **Please upload your extended session summary as PDF file indicating the word count (including title and references).**

Moreover, for each individual paper, an abstract (200 words at maximum) and an extended summary (600-1000 words at maximum, including references) has to be provided. The names of a session chair and discussant must be submitted. There are no restrictions regarding the affiliations of authors. Please provide information on the following points:

- Title of the symposium
- Chair: Name, affiliation, address, and e-mail address
- Discussant: Name, affiliation, address, and e-mail address
- Session abstract (max. 200 words): The abstract should describe the symposium concisely and must be self-contained.
- Extended session summary (400-600 words including title and references) uploaded as PDF file:
  Please describe the session with respect to:
    o Objectives and purposes of the session
    o Overview of the presentations
    o Significance of the topic
- Keywords: Indicate 4 keywords that describe the session.
- Abstract of each individual paper (max. 200 words): The abstract should describe the paper concisely and must be self-contained.
- Extended summary of each individual paper (600-1000 words): Please describe the papers with respect to:
    o Objectives and purposes
    o Theoretical framework and background
    o Research questions and/or hypotheses
    o Data, methods, and modeling approaches
    o Results and discussion
    o Significance of the study

Posters

This format is perfect for visually presenting developing research and/or preliminary results of research studies. The poster session provides a platform for in-depth discussions on research designs and methodologies.

A short oral presentation of about 2 minutes for each poster is given to the audience gathered as a group. After the authors' brief presentation, an in-depth discussion between them and the audience follows. The poster sessions offer presenters the opportunity for interaction and discussion with the audience.

Submission guidelines for posters:

Poster submissions consist of an abstract (200 words at maximum) and an extended summary (600-1000 words at maximum, including references).

Please provide information on the following points:

- Title of the poster
- Author(s): Name, affiliation, address, and e-mail address
- Abstract (max. 200 words): The abstract should describe the poster concisely and must be self-contained.
- Keywords: Indicate 4 keywords that describe the poster.
- Extended summary (600-1000 words): Please describe the poster with respect to:
    - Objectives and purposes
    - Theoretical framework and background
    - Research questions and/or hypotheses
    - Data, methods, and modeling approaches
    - (Expected) results and discussion
    - Significance of the study

3. Review criteria

The International Program Committee (IPC), comprised of the local organising committee and the SIG 18 & 23 coordinators as well as long-term members of both SIGs, will be involved in the review process. Each of the submitted contributions is reviewed by at least two reviewers. Depending on the format and type of submission, the proposals will be reviewed according to the following criteria:

Individual papers (empirical)
☐ Relevance to the domains of the EARLI SIG 18 & 23
☐ Significance for theory, policy, and practice
☐ Theoretical framework, conceptual rationale, or pragmatic grounding
☐ Research method and design for both quantitative and qualitative approaches
☐ Clarity of results or preliminary results and conclusions
☐ Overall quality and scientific originality

Individual papers (theoretical)
☐ Relevance to the domains of the EARLI SIG 18 & 23
☐ Significance for theoretical debate
☐ Theoretical framework, conceptual rationale, or pragmatic grounding
☐ Embeddedness in relevant literature
☐ Clarity and robustness of the theoretical argument
☐ Overall quality and scientific originality

Symposia
☐ Relevance to the domains of the EARLI SIG 18 & 23
☐ Significance for theory, practice, and policy
☐ Theoretical perspective, conceptual rationale, or pragmatic grounding
☐ Organisation and internal logic of the whole symposium
☐ Overall quality and scientific originality

Each symposium paper will be reviewed as individual paper using the criteria outlined above.

Poster
☐ Relevance to the domains of the EARLI SIG 18 & 23
☐ Significance for theory, policy, and practice
☐ Theoretical framework, conceptual rationale, or pragmatic grounding
☐ Research method and design for both quantitative and qualitative approaches
☐ Preliminary results or conclusions
☐ Overall quality and scientific originality

4. Pre-conference

Prior to the main conference, we will organise a pre-conference for junior researchers on Sunday, 6 September 2020. The pre-conference will give junior researchers the opportunity to present and discuss their own research with other fellows. The pre-conference will also comprise workshops and other activities for junior researchers. Further information will be published on the conference website: http://earli.org/sig1823-conference2020.

5. Conference venue

- The main conference will take place at the University of Education Freiburg. The full address is: Kunzenweg 21, 79117 Freiburg, Germany.
- How to reach the venue by public transport:
  - By train: Departing from Freiburg Central Station, take the local train ("S-Bahn") with direction to Kirchzarten, Neustadt (Schwarzw) or Villingen (Schwarzw).
    The local trains depart from platform 7 approximately every 20-30 minutes (Monday-Friday: "58, "16, "46; Saturday: "16, "46; Sunday: "57, "18, "37). Get off at the station "Freiburg-Littenweiler" (2 stops, journey time: 6-7 minutes).
  - By tram: Departing from Freiburg Central Station or "Bertoldsbrunnen" (city centre), take tramline 1 (direction: Littenweiler) and get off at the final stop "Laßbergstraße". And then it is a five-minute walk to the conference venue.
- The name of the building is Small Auditorium (KA "Kleines Auditorium", 8).

① Building KG 1 (Library – Bibliothek)
② Building KG 2
③ Building KG 3
④ Building KG 4
⑤ Building KG 5
   Educational workshop (PW)
⑥ Building KG 6 (Music section)
⑦ Building KG 7
⑧ Small Auditorium (KA)
⑨ Canteen – Mensa

⑩ Art section
⑪ Auditorium – Aula
⑫ Gym
⑬ Pavilions
⑭ Kindergarten
⑮ Kunzenweg 15 (International Office, Instituts)
⑯ Parking garage
⑰ Biogarden

6. General information and contact

- For queries regarding the conference, please contact us via e-mail:
  earli2020sig1823@ph-freiburg.de
- Please find further information about the conference on the webpage:
  http://earli.org/sig1823-conference2020
- Follow us on Twitter: @SIG18_23_2020

- Further information on registration, hotels and accommodation will also be provided on the webpage.

- Detailed information on the registration procedure, early bird and regular conference fees will be published on the conference website after the opening of the registration and submission systems.

7. Organising Committee

The conference is organised by the University of Education Freiburg and it is supported by the European Association for Research on Learning and Instruction (EARLI).

This conference is part of the "Qualitätsoffensive Lehrerbildung", a joint initiative of the Federal Government and the Länder which aims to improve the quality of teacher training. The programme is funded by the Federal Ministry of Education and Research. The organising committee is responsible for the realisation of this conference.

Local Organising Committee

- Prof. Dr. Wolfram Rollett
- Prof. Dr. Katja Scharenberg
- Prof. Dr. Andreas Köpfer
- Amelie Hirsch

SIG Coordinators

EARLI SIG 18 "Educational Effectiveness" Coordinators
- Prof. Dr. Charalambos Y. Charalambous
- Prof. Dr. Anna-Katharina Praetorius

JURE SIG 18 "Educational Effectiveness" Coordinators
- Saskia Opalinski
- Hannah Bijlsma

EARLI SIG 23 "Educational Evaluation, Accountability and School Improvement" Coordinators
- Prof. Dr. Tobias Feldhoff
- Dr. Bernardita Munoz Chereau

JURE SIG 23 "Educational Evaluation, Accountability and School Improvement" Coordinator
- Dr. Jerich Faddar