

SIG Writing Newsletter

Summer/Fall 2012



Business Meeting: Brief minutes

The SIG Writing business meeting took place on Thursday, July 12, 2012, during the SIG Writing Conference in Porto.

EARLI will launch a new online journal: *New Approaches in Learning Research*. It will be an open-access electronic-only journal that will provide a platform for diverse issues and trends occurring internationally in research on learning and educational sciences. The Journal Editor in chief will be Erno Lehtinen (University of Turku, Finland), the editors are Sanne Akkerman (Utrecht University, The Netherlands), Nicos Papadouris (University of Cyprus, Cyprus), Filip Dochy (University of Leuven, Belgium), and Jan Vermunt (Utrecht University, The Netherlands). The Editorial Board will consist of 22 senior scholars representing the 22 EARLI SIGs.

The journal aims to publish brief, but rigorous, articles reporting on emerging theoretical, methodological, and empirical approaches. Manuscripts on innovative or risk-taking research in learning and educational sciences are encouraged. This includes:

- studies focusing on issues and ideas encountered in relatively new fields, lacking a long line of research,
- studies revealing internal inconsistencies, i.e., phenomena which appear inconsistent with predictions derived from the corresponding theoretical framework and available empirical evidence, indicating flaws in underlying assumptions or premises,
- studies seeking to make connections between previously unconnected established lines of research so as to integrate different theoretical frameworks, and
- studies using innovative research methodologies that offer a different perspective on how to conceptualize and pursue certain research questions.

We will start a new tradition: SIG Writing honorary membership. SIG Writing wishes to recognize researchers who have distinguished themselves by their contribution to SIG Writing and the advancement of writing research in Europe and beyond. During the SIG Writing business meeting in Porto, the first two honorary members were elected: *Michel Fayol* and *Pietro Boscolo*, the founders of SIG Writing.

Celebrating 25 years of SIG Writing. In December 2013 SIG Writing will turn 25, it was founded on December 10, 1988, in Padua. A call for proposals to celebrate SIG Writing's 25th anniversary is open. Proposals may include publications or events. Members who wish to contribute should send their proposals to the SIG Writing coordinators Rui Alves (ralves@fpce.up.pt) and Barbara Arfé (barbara.arfe@unipd.it) by January 31st, 2013.

Event: Retrospective of SIG Writing Conference 2012

The SIG Writing Conference 2012 in Porto took place from July 11 to 13, 2012, with three pre-conference workshops on July 10. This SIG Writing conference was rich in knowledge, debate, cooperation, ideas, diversity, and, of course, writing.



The organizers received 197 submissions from which 6 symposia with 24 papers, 102 individual papers, and 26 posters were accepted. With more than 250 participants, the 2012 conference was also the largest event ever of SIG Writing.



The organizing committee and the staff sincerely hope that you enjoyed the conference. See you in two years, with new developments in this amazing field of writing research!

Event: SIG Writing Conference 2014

The next SIG Writing Conference will take place in 2014 in the Netherlands. It will be jointly organized by the University of Amsterdam and Utrecht University. Right before the conference, there will be a summer school.

Utrecht and Amsterdam are nice cities to stay and close to each other (25 minutes by train). If you book a hotel in Utrecht, Amsterdam is near (and vice versa). The organizers welcome suggestions for special themes, special session formats, etc. Please contact Gert Rijlaarsdam (g.c.w.rijlaarsdam@uva.nl)

Save the dates:

- Summer School in Utrecht, **August 24 to 26, 2014**, with a social event on August 24.
- SIG Writing Conference in Amsterdam, **August 27 to 29, 2014**.

WritingPro

writing PRO
knowledge center for writing process research

At the SIG Writing business meeting in Porto, Mariëlle Leijten and Luuk Van Waes officially launched *WritingPro: knowledge center for writing process research*. This website aims to bring together, share, and develop expertise, and make it more visible. To participate, create a login, describe your current projects, share information on how to collect and analyze data, and share your data. Even without a login, you can explore various information of more than a dozen projects already included in WritingPro.

At the website, you find two short videos explaining how to become a member and how to search and share information.

WritingPro is supported by SIG Writing as initiative to share knowledge in the scientific community. Please join WritingPro today.

URL: <http://www.writingpro.eu>

Inputlog goes to China

Mid October 2012, Luuk Van Waes and Mariëlle Leijten will present Inputlog to Chinese writing process researchers. They will visit Nanjing University to give a lecture about keystroke logging and a hands-on workshop on Inputlog. After that, Luuk Van Waes will give a keynote at the 8th *International Symposium on EFL Writing Research and Teaching* at Shandong University in Jinan.

Project on literacy in Sapmi

At the Department of Language Studies at Umeå University (Sweden), the project *Literacy in Sapmi: multilingualism, revitalization and literacy development in the global north* has started, funded by the Swedish Research Council from 2012 to 2014.

Literacy is recognized not only as a right per se but also as a mechanism for the pursuit of other human rights and participation. This project is the first investigation of literacy development of North Sami children from Norway, Sweden, and Finland, and of the impact on literacy of the institutional differences between these three countries' educational policies towards Sami education.

The project will study the context, institutional and societal, for literacy development for North Sami children between the ages of 9 and 18 and examine these children's writing development in North Sami, the national language (Finnish, Norwegian, or Swedish, depending upon where in Sapmi—the area traditionally inhabited by the Sami—the child lives), and the global language English.

Keystroke logging will be coupled with interviews, surveys, and language diaries. The outcomes of the project will not only describe writing development among North Sami speaking children and their literacy landscape, but also inform the policy for the continued revitalization of North Sami and culturally relevant programs for literacy education for North Sami children at the point of linguistic tension between the indigenous and national as part of a globalized society across Finnish, Norwegian, and Swedish Sapmi.

The project aims to identify process variables characterizing North Sami children's writing processes; differences in terms of linguistic complexity, genre awareness, and cultural presentation; the interaction of the linguistic and cultural landscape with writing processes; the impact of extralinguistic variables; developmental aspects when children grow up and are educated in Finnish, Norwegian, and Swedish Sapmi. The researchers are also interested in interactions of globalization and educational governance with North Sami children's literacy development and usage, and with culturally relevant education.

Contact: Kirk Sullivan (kirk.sullivan@sprak.umu.se), Eva Lindgren (eva.lindgren@sprak.umu.se), and Hanna Outakoski (hanna.outakoski@samiska.umu.se).

Book Series: Studies in Writing

In 1994, SIG Writing started a scientific book series. The first six volumes were published by Amsterdam University Press, then we published volumes 7 to 16 with Kluwer Academic Press (later merged into Springer), volumes 17 to 22 with Elsevier, which later sold the education portfolio to Emerald Publishers. This year, two new volumes have been published, *University Writing*, edited by Montserrat Castello and *Learning to Writing Effectively*, by Mark Torrance as editor in chief.

See http://145.18.11.72/Projecten/Gert/StudiesInWriting/Writing_book_series.htm for a complete overview (this page will be transferred

to the new SIG Writing website), with links to books. This page also provides information about how to buy (with discount) the first six volumes.

For volumes 7 to 16 see Springer's website: <http://www.springer.com/series/6604>. Most of these volumes are now available as e-books, which is interesting for libraries (multiple use).

For volumes 17 and further see the Emerald website: <http://www.emeraldinsight.com/products/books/series.htm?id=1572-6304>.

Forthcoming:

- Van Steendam, E., Tillema, M., Rijlaarsdam, G., Van den Bergh, H. (expected 2012). *Measuring Writing*.
- Baca, I. (expected 2012). *Paving the Ways. Service-Learning: Engaging Writers with their Communities*.
- Klein, P., Kirkpatrick (expected 2013). *Writing for Learning*.

New proposals under construction:

- Fidalgo, R., Braaksma, M., Graham, St., Harris, K. *Design Principles for Effective Writing Instruction*.
- Spelman Miller, K., Lindgren, E., Stevenson, M. *Writers in Transition*.
- Weinzierl, Ch., Grabowski, J. *Studies in Handwriting*.

Call for editors

We would like to invite volume editors for the following volumes:

- *Writing in Digital Environments*
- *Multimodal Textproduction Processes*
- *Writing and Emotions*
- *Neuro-Biology and Writing*

If you would like to act as volume editor and propose a volume, please contact the SIG Writing publication officer, Gert Rijlaarsdam (g.c.w.rijlaarsdam@uva.nl).

Publication

Dorit Diskin Ravid has published *Spelling Morphology. The Psycholinguistics of Hebrew Spelling* with Springer. The book provides insights on spelling acquisition in Hebrew. It provides comprehensive and detailed models of Hebrew orthography

and integrates linguistic insights and developmental psycholinguistic evidence for spelling acquisition.

JOWR: John R. Hayes Award

At the SIG Writing Conference in Porto, the JoWR John R. Hayes Award winner from 2010 (the award was given at the SIG Writing Conference in Heidelberg), Ronald T. Kellogg, gave the first *Hayes Lecture on Working Memory in Written Composition: A Progress Report*.

This year's JoWR John R. Hayes Award went to Joel Bloch from Ohio State University for his article *A Concordance-Based Study of the Use of Reporting Verbs as Rhetorical Devices in Academic Papers*, published in the *Journal of Writing Research*, 2(2), pp. 219–244, in 2010. You can download the article from this URL: <http://jowr.org/Ccount/click.php?id=27>.

The next John R. Hayes Award of JoWR will be given at the SIG Writing Conference 2014 in Amsterdam.

JOWR: General Information



The *Journal of Writing Research*, the open-access journal of SIG Writing, so far has published 50 articles in 10 issues. Currently 40 manuscripts are under review. From mid-2011 to mid-2012, 59 submissions have been received. In 2011, the rejection rate was 68 %.

So far two special issues were published (*Exploring a Corpus-Informed Approach to Writing Research and Gender and Writing*). Two special issues are under review (*Re-designing Peer Review Interactions Using Computer Tools* and *Writing and Translation Processes*).

JoWR is becoming a major player among the writing-related journals. Visitors of the journal's website come from

all over the world. It is listed and indexed by various institutions, Scopus being the most current one. It is planned to also get indexed by ESF, ERIC, and ISI Thomson Reuters.

Published articles are downloaded more than 1000 times on average, with over 8000 downloads of the 2010 John R. Hayes Award winning article by Ronald T. Kellogg marking the most popular article. With respect to citations and citation indexes, JoWR can show similar numbers as *Written Communication* or the *Journal of Second Language Writing*.

For information on how to submit an article or how to propose a special issue, visit the website of JoWR.

URL: <http://jowr.org>

New Members

The audience at the SIG Writing Conference in Porto was much larger than the number of members of SIG Writing. Please consider becoming a member of EARLI and SIG Writing!

If you are a new member, you might want to introduce yourself in the next newsletter (Winter 2012) with some information about yourself, your research interests, and your current project(s). Please send a short text (and maybe a photo) to the newsletter editor, Cerstin Mahlow (cerstin.mahlow@unibas.ch).

Thanks to R. A. Alves, B. Arfé, M. Leijten, E. Lindgren, D. Ravid, and G. Rijlaarsdam, who contributed to this edition of the newsletter.

Contributions for the winter edition can be emailed to: cerstin.mahlow@unibas.ch. Please include your contribution in the mail text, do not send Word documents.

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