# Worldviews in creating meaning and purpose for learning

**EARLI SIG19 Conference, Joensuu, Finland**  
**June 11-13, 2018**  
**Joensuu Campus, Aurora Building, Yliopistokatu 2**  
**Rooms: AU111 and AU204**

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<tr>
<th><strong>MONDAY, JUNE 11, 2018</strong></th>
<th>11.00 Registration desk opens</th>
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<tr>
<td></td>
<td>11.00-12.30 Lunch</td>
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<td></td>
<td>12.30 Opening of the Conference</td>
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<td></td>
<td>13.00-14.00 Keynote 1</td>
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<td></td>
<td>14.15-15.45 Paper Presentations</td>
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<td></td>
<td>15.45-16.15 Coffee</td>
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<td></td>
<td>16.15 Buss to Valamo monastery</td>
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<td>17.10 Arrival in Valamo</td>
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<td>17.15 Welcome by Father Mikael</td>
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<td>17.45 Introduction to Valamo</td>
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<td>18.00 Evening Service/Free time</td>
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<td>19.00-19.30 Possibility to visit Valamo shop</td>
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<td>19.30-21.30 Conference Dinner, Kristiina Brask will perform</td>
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<td>21.30 Departure from Valamo</td>
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<td>22.30 Arrival in Joensuu</td>
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<th><strong>TUESDAY, JUNE 12, 2018</strong></th>
<th>09.15-10.15 Paper Presentations</th>
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<td>10.30-11.30 Keynote 2</td>
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<td>11.45-12.45 Paper Presentations</td>
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<td>12.45-13.30 Lunch</td>
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<td></td>
<td>13.30-14.30 Roundtable discussion &amp; Poster session</td>
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<td>14.30-15.30 Keynote 3</td>
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<td>15.30-16.00 Coffee</td>
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<td>16.00-17.30 Paper presentations</td>
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<td>17.30-18.30 Business meeting</td>
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<th><strong>WEDNESDAY, JUNE 13, 2018</strong></th>
<th>09.15-10.15 Keynote 4</th>
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<td>10.30-11.30 Paper Presentations</td>
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<td>11.30-12.30 Lunch</td>
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<td>12.30-13.30 Paper presentations</td>
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<td>13.30-14.00 Closing</td>
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### Keynote 1 - Ulrich Riegel

**Time:** 13:00-14:00  
**Location:** Aurora AU111

#### SIG 19 KEYNOTE SESSION: KEYNOTE SESSION - ULRICH RIEGEL

**Chair**  
Alexander Unser, University of Würzburg, Germany

**Dealing with Worldview in Religious Education**  
Ulrich Riegel, University of Siegen, Germany

### Paper Session 1: 1

**Time:** 14:15-15:45  
**Location:** Aurora AU204

#### SINGLE PAPER: SINGLE PAPER SESSION - E

**Chair**  
Mirjam Schambeck sf, Theologische Fakultät, Germany

**Narrative Approach in Worldview Education: Ontological, Epistemological and Pedagogical Views**  
Raili Keränen-Pantsu, University of Eastern Finland, Finland; Hannu Heikkinen, University of Jyväskylä, Finland

**Views on world and values seen through the pedagogical systems theory in early childhood education**  
Ulla Härkönen, University of Eastern Finland, Finland

### Paper Session 1: 2

**Time:** 14:15-15:45  
**Location:** Aurora AU111

#### SINGLE PAPER: SINGLE PAPER SESSION - A

**Chair**  
Martin Ubani, University of Eastern Finland, Finland

**Worldviews in the lives of young people in Europe; three countries compared**  
Monique Van Dijk-Groeneboer, Tilburg University, Netherlands; Michal Opartny, Teologická fakulta Jihočeské univerzity v Českých, Czech Republic; Eva Escher, Universität Erfurt, Germany

**High School students’ worldviews with the model of credition in Religious Education**  
VASILIKI MITROPOULOU, Aristotle University Thessaloniki, Greece; Dimitra Gkirlou, Ministry of Education Greece, Greece

**Functions of university students’ personal worldviews during university studies**  
Laura Hiristo, University of Eastern Finland, Finland
### Paper Session 2: 1
**Time:** 09:15-10:15  
**Location:** Aurora AU111

#### SINGLE PAPER: SINGLE PAPER SESSION - L
**Chair**
Anuleena Kimanen, University of Helsinki, Finland

**Fantasy as construction of world interpretation and meaning**  
Richard Janus, University of Paderborn, Germany

**Religious references in culture as contributions to creating meaning**  
Konstantin Lindner, University of Bamberg, Germany

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### Paper Session 2: 2
**Time:** 09:15-10:15  
**Location:** Aurora AU204

#### SINGLE PAPER: SINGLE PAPER SESSION - B
**Chair**
Tapani Innanen, University of Helsinki, Finland

**Dealing with worldviews in Religious Education**  
Sarah Delling, University Siegen, Germany; Ulrich Riegel, University of Siegen, Germany

**Christian students in the classroom: Safe - but silent?**  
Ola Erik Domaas, Norwegian University of Science and Technology, Norway

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### Keynote 2 - Jenny Berglund: 1
**Time:** 10:30-11:30  
**Location:** Aurora AU111

#### SIG 19 KEYNOTE SESSION: KEYNOTE SESSION - JENNY BERGLUND
**Chair**
Inkeri Rissanen, University of Tampere, Finland

**Student Perspectives on the Relation Between Mainstream Secular and Quran-based Islamic Education**  
Jenny Berglund, Stockholm University, Sweden

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### Paper session 3: 1
**Time:** 11:45-12:45  
**Location:** Aurora AU204

#### SINGLE PAPER: SINGLE PAPER SESSION - F
**Chair**
Niina Manninen, University of Helsinki, Finland

**Religion and the pre-integrative education in a Finnish reception centre for asylum seekers**  
Tapani Innanen, University of Helsinki, Finland

**Narrative-based decision-making in collective school leadership**  
Alexandra van Groningen, Radboud University Nijmegen, Netherlands
**Roundtable Sessions: 1**

**Time: 13:30-14:30**

**Location: Aurora AU111**

**ROUNDTABLE: ROUNDTABLE SESSION - A**

**Chair**

Ola Erik Domaas, Norwegian University of Science and Technology, Norway

- *(Non-)Correlations between meaning making and religion in juvenile world views*
  - Mirjam Schambeck sf, Theologische Fakultaet, Germany

- Teacher perspectives and the development of state curriculum in ethical and religious education
  - Colm Ó Cadhain, National COuncil for Curriculum and Assessment, Ireland; Jacinta Regan, National Council for Curriculum and Assessment, Ireland, Ireland

- Modes of cognition. A stimulated recall study on students’ reflections during an RE lesson
  - Martin Ubani, University of Eastern Finland, Finland

- Gender stereotypes in Finnish textbooks of Religious Education
  - Martin Ubani, University of Eastern Finland, Finland; Elina Hirvonen, University of Eastern Finland, Finland
TUESDAY, 12 JUNE 2018

Roundtable Sessions: 2  
Time: 13:30-14:30  
Location: Aurora AU204

ROUNDTABLE SESSION - B

Chair  
Tapani Innanen, Finland

Finnish Military Chaplains’ Profession at a Turning Point ...  
Tiia Liuski, University of Eastern Finland, Finland

Developing Intercultural and inter-worldview sensitivity in education and counselling  
Tapani Innanen, University of Helsinki, Finland; Anuleena Kimanen, University of Helsinki, Finland; Jenny Berglund, Stockholm University, Sweden; Sauli Puukari, University of Jyväskylä, Finland

Keynote 3 - Shauna Morin: 1  
Time: 14:30-15:30  
Location: Aurora AU111

SIG 19 KEYNOTE SESSION: KEYNOTE SESSION - SHAUNA MORIN

Chair  
Laura Hirsto, University of Eastern Finland, Finland

Engaging Worldview Diversity: Dynamics of Interfaith Engagement in U.S. Higher Education  
Shauna Morin, North Carolina State University, United States

Paper session 4: 1  
Time: 16:00-17:30  
Location: Aurora AU111

SINGLE PAPER: SINGLE PAPER SESSION - K

Chair  
Nasibeh Hedayati, University of Helsinki, Finland

Finnish social services students’ perceptions of purpose and professional helping goals  
Niina Manninen, University of Helsinki, Finland; Elina Kuusisto, University of Helsinki, Finland; Kirsi Tirri, University of Helsinki, Finland

How do teachers’ life goals actualize in their profession? – A case study from Finland  
Elina Kuusisto, University of Helsinki, Finland; Kirsi Tirri, University of Helsinki, Finland

The Formation of Educational Professionals’ Worldviews  
Jorien Copier, Radboud University, Netherlands
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<thead>
<tr>
<th>Title</th>
<th>Speaker(s)</th>
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<tr>
<td>Reading in non-confessional religious education</td>
<td>Lars Unstad, Norwegian University of Science and Technology (NTNU), Norway</td>
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<td>Constructing Commitment and Truth Claims in Religious Education</td>
<td>Anuleena Kimanen, University of Helsinki, Finland</td>
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<td>What kind of tensions are involved in the pedagogical use of religious narratives?</td>
<td>Raili Keränen-Pantsu, University of Eastern Finland, Finland; Inkeri Rissanen, University of Tampere, Finland</td>
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Chair: Monique Van Dijk-Groeneboer, Tilburg University, Netherlands
### Keynote 4 - Kirsi Tirri
**Time:** 09:15-10:15  
**Location:** Aurora AU111

**The Purposeful Teacher**  
Kirsi Tirri, University of Helsinki, Finland

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### SIG 19 KEYNOTE SESSION: KEYNOTE SESSION - KIRSI TIRRI

**Chair**  
Elina Kuusisto, University of Helsinki, Finland

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### Paper session 4: 1
**Time:** 10:30-11:30  
**Location:** Aurora AU204

### SINGLE PAPER: SINGLE PAPER SESSION - I

**Chair**  
Konstantin Lindner, University of Bamberg, Germany

**Teachers’ perspectives on gratitude in classroom interactions. A case study from Finland**  
Leonardo Cedillo Berber, University of Helsinki, Mexico; Elina Kuusisto, University of Helsinki, Finland; Kirsi Tirri, University of Helsinki, Finland

**Views on early childhood education in a Christian child care centre**  
Hilkka Luttinen, University of Eastern Finland, Finland; Ulla Härkönen, University of Eastern Finland, Finland

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### Paper session 4: 2
**Time:** 10:30-11:30  
**Location:** Aurora AU111

### SINGLE PAPER: SINGLE PAPER SESSION - D

**Chair**  
Raili Keränen-Pantsu, University of Eastern Finland, Finland

**Teachers’ knowledge integrating the curriculum**  
Mikko Niemelä, University of Helsinki, Finland

**Factors related to authenticity in integrated RE lessons.**  
Martin Ubani, University of Eastern Finland, Finland

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### Paper sessions: 1
**Time:** 12:30-13:30  
**Location:** Aurora AU111

### SINGLE PAPER: SINGLE PAPER SESSION - H

**Chair**  
VASILIKI MITROPOULOU, Greece

**A post secular school? How Finnish and Swedish principals negotiate the place of religion in schools**  
Inkeri Rissanen, University of Tampere, Finland

**Negotiating Modern Worldview’s Negatives in Modern Schools**  
Amit Roy, University of Eastern Finland, India
WEDNESDAY, 13 JUNE 2018

Paper sessions: 2  |  Time: 12:30-13:30  |  Location: Aurora AU204

SINGLE PAPER: SINGLE PAPER SESSION - C

Chair
Risto Aikonen, University of Eastern Finland, Finland

Life Education in China: A Dialogue with Marxist Worldview
Lapyan Kung, The Chinese University of Hong Kong, Hong Kong

How students’ mindsets predict their academic achievement? A case study comparing China and Finland
Junfeng Zhang, University of Helsinki, China; Elina Kuusisto, University of Helsinki, Finland; Kirsi Tirri, University of Helsinki, Finland