



SIG 19 Religions and Worldviews in Education Newsletter

Issue 1/2019

Dear SIG 19 Members and Friends,

In this summer issue of the Newsletter, you'll find various perspectives to the work of our active SIG 19. First, we have collected all the presentations, which our SIG 19 members will be presenting at the next EARLI -conference in August 2019 at Aachen, Germany. We hope that with this list it is easier to find our members and their presentations at the conference. This Newsletter also includes the Agenda for our SIG 19 business meeting, which will take place on Tuesday the 13th of August at 17.15-18.15. In the business meeting we have to nominate the new coordinator to replace Elina Kuusisto, who has her turn to step down as a coordinator, and we also have to nominate JURE Coordinator. The nominees, who have expressed their interest of serving our SIG19, are presented as attachments to the Agenda of the business meeting. We would also like to renew our Call for the Newsletter editors and discuss about it in our business meeting. This position is especially suitable for doctoral students or junior researchers. You can find the detailed description of the positions at the end of this Newsletter. The position of Newsletter editor gives a wonderful opportunity to practice editing process, get familiar with EARLI and our SIG19, and it is a nice addition to the CV.

This Newsletter also includes a presentation of our two Special Issues that have recently been published on the basis of the Call for papers related to our EARLI SIG 19 Joensuu-conference of "Worldviews in making meaning and purpose for learning" in 2018. After the presentation of the Special Issues, there is a flyer of our next SIG 19 Religions and Worldviews in Education-conference "Values, Worldviews, and Religions in Education: Changing Realities in the City" on 8th-11th of June at Stockholm University in Sweden. Please, mark the dates in your calendar!

At the end of the Newsletter there is a collection of recent publications by our EARLI SIG 19 members and friends!

Have a restful and inspiring summer!

On behalf of SIG19 coordinators

Laura Hirsto

COORDINATORS

Laura Hirsto
University of Helsinki,
University of Eastern Finland

Elina Kuusisto
University of Humanistic
Studies

Alexander Unser
TU Dortmund
(JURE)

NUMBER OF SIG19 MEMBERS 33

RENEW YOUR MEMBERSHIP!

YOUR CONTRIBUTION IS
IMPORTANT!

MONDAY, 12 AUGUST 2019

Session B: 15 Time: 13:45-15:15 Location: Lecture Hall - H08

POSTER PRESENTATION: ATTITUDES AND BELIEFS

Happy victimizing in the form of cyber mobbing: an attitudinal approach

Fritz Oser, University of Fribourg, Switzerland; Horst Biedermann, University of Teacher Education St.Gallen, Switzerland

Session C: 15, Time: 15:30-17:00,

Location: Seminar Room - S12

SINGLE PAPER: ATTITUDES AND BELIEFS, MOTIVATION AND EMOTION

Estonian and Finnish 4th grade students' mindsets about intelligence

Elina Kuusisto, University of Humanistic Studies, Netherlands; Kati Aus, Institute of Psychology, Estonia; Grete Arro, Tallinn University, Estonia; Kirsi Tirri, University of Helsinki, Finland

Session C: 18, Time: 15:30-17:00, Location: Seminar Room - S09

SINGLE PAPER: ATTITUDES, BELIEFS AND MOTIVATION

Values and 'Cultural Heritage' in Early Childhood Education and Care in Finland and Sweden

Arniika Kuusisto, Stockholm University, Sweden

TUESDAY, 13 AUGUST 2019

Session D: 5 Time: 08:30-10:00 Location: Lecture Hall - H07

SYMPOSIUM: COMPOSITION IN SCHOOL AND CLASS: WHAT EFFECTS DO PEERS HAVE ON STUDENTS' INDIVIDUAL DEVELOPMENT?

Outsiders inside inclusive classes? Class composition effects on friendship networks of SEN students

Katja Scharenberg, University of Education Freiburg, Germany; Sebastian Röhl, University of Education Freiburg, Germany

Session G: 19 Time: 13:45-15:15 Location: Seminar Room - S12

POSTER PRESENTATION: **TEACHING AND PROFESSIONAL DEVELOPMENT**

21st century skills, multiple literacies and development of RE teacher education

Martin Ubani, University of Eastern Finland, Finland; Kaisa Viinikka, University of Eastern Finland, Finland

Session H: 18 Time: 15:30-17:00 Location: Seminar Room - S04

ROUNDTABLE: LEARNING AND PROFESSIONAL DEVELOPMENT

Effects of internships on self-perceived competencies and didactic skills of prospective RE teachers

Carina Caruso, University of Paderborn, Germany, Germany; Christian Harteis, University of Paderborn, Germany; Jan Woppowa, University of Paderborn, Germany

Session H: 21 Time: 15:30-17:00 Location: Seminar Room - S07

ROUNDTABLE: HIGHER AND DOCTORAL EDUCATION

Exploring the end stage in doctoral examination: Process, response and outcome

Allyson Holbrook, SORTI, The University of Newcastle, Australia; Kerry Dally, SORTI, The University of Newcastle, Australia; Terence Lovat, The University of Newcastle, Australia; Janene Budd, University of Newcastle, Australia

Time 17:15 – 19:15 SIG 19 Business Meeting, followed by SIG 19 Dinner and SIG19 traditional karaoke



WEDNESDAY, 14 AUGUST 2019

Session J: 16 Time: 10:15-11:45 Location: Seminar Room - S02

ROUNDTABLE: LIFELONG LEARNING

Effects of internships on self-perceived competencies and didactic skills of prospective RE teachers

Carina Caruso, University of Paderborn, Germany, Germany; Christian Harteis, University of Paderborn, Germany; Jan Woppowa, University of Paderborn, Germany

Session J: 20 Time: 10:15-11:45 Location: Seminar Room - S15

POSTER PRESENTATION: SECONDARY EDUCATION

Which factors influence students' learning activities in religious education?

Alexander Unser, TU Dortmund University, Germany

The impact of negative knowledge to develop rescue from entrepreneurial failure competencies

Fritz Oser, University of Fribourg, Switzerland; Susan Mueller, Swiss Research Institute of Small Business and Entrepreneurship, Switzerland; Lara Forsblom, University of Fribourg, Switzerland; Thierry Volery, University of Western Australia, Australia

Session J: 21 Time: 10:15-11:45 Location: Seminar Room - S14

POSTER PRESENTATION: HIGHER EDUCATION

Experiences on self-regulation among students in a flipped classroom learning environment

Sanna Väisänen, University of Eastern Finland, Finland; Anni Arffman, University of Eastern Finland, Finland; Laura Hirsto, University of Helsinki/ University of Eastern Finland, Finland

THURSDAY, 15 AUGUST 2019

Session N: 7 Time: 10:15-11:45 Location: Seminar Room - S07

SINGLE PAPER: QUANTITATIVE METHODS IN TEACHER PROFESSIONAL DEVELOPMENT

Changing Today's Higher Education with Flipped Classroom for the Future: Student Perception

Erkko Sointu, University of Eastern Finland, Finland; Teemu Valtonen, University of Eastern Finland, Finland; Jenni Kankaanpää, University of Eastern Finland, Finland; Laura Hirsto, University of Eastern Finland, Finland; Kati Mäkitalo, University of Oulu, Finland

Session O: 16 Time: 12:00-13:30 Location: Seminar Room - S10

SINGLE PAPER: EDUCATIONAL THEORY AND PHILOSOPHY

What is an educational theory?

Cristian Simoni, University of Padua, Italy

SIG INVITED SYMPOSIUM: WORLDVIEWS AND RELIGIONS IN EDUCATION – PERSPECTIVES TO FUNCTIONS AND EXPERIENCES

Session Q: 4 Time: 17:15-18:45 Location: Lecture Hall - H11

Religious and professional beliefs of schoolteachers – a literature review of empirical research

Manfred L. Pirner, University of Erlangen-Nuremberg, Germany; Nastja Häusler, University of Erlangen-Nürnberg, Germany

The Largely Absent Worldview needed for Understanding Global Jihadism

Terence Lovat, The University of Newcastle, Australia

Position of worldviews in education: experiences from teachers and learners

Arniika Kuusisto, Stockholm University, Sweden

University students' personal worldviews – contextual experiences

Laura Hirsto, University of Helsinki/ University of Eastern Finland, Finland

Chair Elina Kuusisto, University of Humanistic Studies, Netherlands

Organiser Laura Hirsto, University of Helsinki/ University of Eastern Finland, Finland

Discussant Alexander Unser, TU Dortmund University, Germany

FRIDAY, 16 AUGUST 2019

Session R: 4 Time: 08:30-10:00 Location: Seminar Room - S13

SINGLE PAPER: DOCTORAL AND RESEARCHER EDUCATION

Key considerations in interpreting PhD examiner feedback

Allyson Holbrook, SORTI, The University of Newcastle, Australia; Kerry Dally, SORTI, The University of Newcastle., Australia; Mitch OToole, SORTI, The University of Newcastle, Australia; Sue Starfield, Education, University of New South Wales, Australia; Hedy Fairbairn, SORTI, The University of Newcastle, Australia; Terence Lovat, The University of Newcastle, Australia

SYMPOSIUM: FINDING PURPOSE IN EDUCATION – A PERSPECTIVE OF PROFESSIONALS

Session U: 2 Time: 15:30-17:00 Location: Lecture Hall - H04 - Knorr-Bremse Hörsaal

How do Finnish teachers' life goals actualize in their profession?

Elina Kuusisto, University of Humanistic Studies, Netherlands; Kirsi Tirri, University of Helsinki, Finland

Critical or positive effects of a religious calling to teach? A study among evangelical teachers

Sebastian Röhl, University of Education Freiburg, Germany; Manfred L. Pirner, University of Erlangen-Nuremberg, Germany

Finnish Social Services Students' Perceptions of Purpose and Helping

Niina Manninen, University of Helsinki, Finland; Elina Kuusisto, University of Humanistic Studies, Netherlands; Kirsi Tirri, University of Helsinki, Finland

Purposeful visions for the future – School leaders formulating aims for education

Jorien Copier, Radboud University, Netherlands

Chair Alexander Unser, TU Dortmund University, Germany

Organiser Elina Kuusisto, University of Humanistic Studies, Netherlands

Discussant Doret de Ruyter, University of Humanistic Studies, Netherlands

SYMPOSIUM: RELIGIOUS AND SECULAR PLURALITY AND RE CLASSROOM INTERACTION IN FINLAND, GERMANY AND SWEDEN

Session U: 3 Time: 15:30-17:00 Location: Lecture Hall - H10

Is it a question of religion at all? Finnish students experiences of integrated RE classrooms.

Martin Ubani, University of Eastern Finland, Finland

Addressing Religion and Secularity in German Catholic Education. An Analysis on Videotaped Lessons

Ulrich Riegel, University of Siegen, Germany; Sarah Delling, University Siegen, Germany

RE classroom research and hidden curricula in Sweden

Christina Osbeck, University of Gothenburg, Sweden

Divergent opinions and controversial issues in the Religious Education classroom practice

Karin K Flensner, University West, Sweden

Chair and Organiser Martin Ubani, University of Eastern Finland, Finland

Discussant Ina ter Avest, VU University Amsterdam/Inholland University of Applied Sciences Amsterdam, Netherlands

Session V: 13 Time: 17:15-18:45 Location: Seminar Room - S06

SINGLE PAPER: TEACHER PROFESSIONAL DEVELOPMENT

Ethical school leadership in Estonia and Finland: Multiple case studies of exemplar principals

Eve Eisenschmidt, Tallinn University, Estonia; Elina Kuusisto, University of Humanistic Studies, Netherlands; Katrin

Poom-Valickis, Tallinn University, Estonia; Kirsi Tirri, University of Helsinki, Finland

Our business meeting is scheduled for Tuesday 13th August, 2019 from 17:15-18:15

1. Opening and welcome

2. Election of coordinators

The terms as coordinator will end for Elina Kuusisto and the first term for Alexander Unser. In Newsletter autumn issue 2018 candidates who are interested in taking on the role of SIG 19 coordinator and JURE coordinator were kindly requested to indicate their candidacy by sending an email to current coordinators. In the letter, they were asked to state their interest, offer a few short words on why they believe they are suitable for the job and include a short CV. We received one application for the position of coordinator from Professor Martin Ubani and Assistant Professor Alexander Unser stated that he could continue as the JURE-coordinator. We propose the election of these candidates. More information about them can be found in the Newsletter 1/2019.

3. Newsletter

The position of Newsletter editor is open for a period of two years 2019-2021. This position is especially suitable for doctoral students or junior researchers. It gives a wonderful opportunity to practice editing process, get familiar with EARLI and SIG19, and is a nice addition to the CV.

4. Edited Journal Special Issues

Hirsto, L., Kuusisto, E., & Ubani, M. (Eds.) (2019). Special issue "International perspectives on worldviews in education." *International Journal of Learning, Teaching and Educational Research*, 18(5).

<https://www.ijlter.org/index.php/ijlter/issue/view/68>

Kuusisto, E., Hirsto, L., & Ubani, M. (Eds.) (2019). Special issue "Religions and worldviews creating purpose and meaning for learning." *Journal of Values & Beliefs*

<https://www.tandfonline.com/doi/full/10.1080/13617672.2019.1616400>

5. Seventh SIG 19 Conference in 2020

Theme: Values, Worldviews and Religions in Education: Changing Realities in the City
Organizers present details on the Stockholm conference June 8-11, 2020.

6. Recruitment of new members

7. Other matters to be discussed

8. Closing

After the business meeting, we invite you all to join us for dinner at a local restaurant in Aachen. Again, please note that this will be on Tuesday evening 13th of August. We will gather right after the business meeting and then proceed to the restaurant. We will inform you about the details closer to the date. Please join us for dinner! We hope to meet you all in Aachen this summer, and have time to share and discuss our ideas.

See you in Aachen!

Elina Kuusisto, Laura Hirsto, Alexander Unser
EARLI SIG 19 coordinators



I would like to put forward my application to be a coordinator. My previous history with ISREV & SIG19

- First ISREV & JURE Cyprus 2005
- First co-newsletter editor for SIG19 2005-2007
- JURE conference chair Budapest 2007
- EARLI IPC member 2007-2009 for EARLI Amsterdam 2009

After being away for a few years, it has been fun to see how the SIG has evolved and new people are participating. I think that the only way to increase participation from our field at EARLI is through personal contacts – we already have excellent and interesting research. I believe that the future of the SIG lies in the hands of being networked and visible in relevant contexts such as ISREV and NOFA. In addition, as the direction/name of the SIG has changed, the leadership would benefit from bridging the “old guard” and the newer members in the community.

Name: Martin Ubani

Position: Professor

Institution: University of Eastern Finland, Chair of Religious Education

Country: Finland

Web link: <https://uefconnect.uef.fi/en/person/martin.ubani/>

Research: https://wiivi.uef.fi/crisyp/disp/_/fi/cr_redir_all/fet/fet/sea?direction=3&id=20326750

Research key words: Religious and spiritual education, Teacher education, Religion in multicultural education



Currently, Dr Alexander Unser works as an Assistant Professor (tenure) at the TU Dortmund.

Alexander Unser studied catholic theology at the University of Freiburg from 2005 to 2011 and educational science at the University of Education Freiburg from 2009 to 2012. He worked as a research associate at the University of Würzburg from 2012 to 2019 and took a doctorate in theology there in 2018.

His doctoral thesis focused on the impact of social inequality in religious education. Further on he works on issues of interreligious learning and religion and human rights.

Name: Alexander Unser

Position: Assistant Professor

Institution: TU Dortmund

Country: Germany

Web link: http://katheo.fk14.tu-dortmund.de/cms/katheo/de/personen/1-Professorinnen_und_Professoren/Unser.html

Research key words: Social inequality in religious education, interreligious learning, religion and human rights

In connection with our Sig 19 Religions and worldviews in education –conference in Joensuu, University of Eastern Finland 2018, we proposed a Call for papers to publish a Special issue on the themes of the conference “Worldviews in making meaning and purpose for learning”.

We are happy to announce that we have been able to prepare all together two Special Issues with the guest-editor team of Laura Hirsto, Elina Kuusisto and Martin Ubani. One Special Issue was prepared in collaboration with the *Journal of Belief & Values*, and as we received so many high-quality proposals, we were also able to prepare another Special Issue, and collaborated on that with the *International Journal of Learning, Teaching and Educational Research*. Here we will present both of the Special Issues shortly. The International Journal of Learning, Teaching and Educational Research is an open access journal, and whole Special Issue is freely available from the journal’s website. In the Special Issue of the Journal of Beliefs and Values, we were able to provide open access for a couple of articles and authors also had a possibility to arrange their own funding to cover the APC of Journal of Beliefs & Values.

We hope that you enjoy, share and utilise both Special Issues!

Special Issue of “International perspectives on worldviews in education”

The focus of the Special Issue on the *International Journal of Learning, Teaching and Educational Research* (Vol 18, No. 5, <http://ijlter.org/index.php/ijlter/issue/view/68>) was on the international perspectives on worldviews in education. In the editorial Hirsto, Kuusisto and Ubani draw together the various perspectives on worldviews in relation to different traditions in researching worldviews, and authors’ various conceptualisations. This Special Issue combines several perspectives from diverse contexts to the exploration of worldviews. In addition to editorial, this Special Issue included seven original research papers and one Opinion Paper from Alyssa N. Rockenbach.

Hirsto, L., Kuusisto, E., & Ubani, K. - *Editorial - International Perspectives on Worldviews in Education – Introduction to the Special Issue.* <http://ijlter.org/index.php/ijlter/article/view/1477>

Moran, S. - *Is Personal Life Purpose Replacing Shared Worldview as Youth Increasingly Individuate? Implications for Educators.* <http://ijlter.org/index.php/ijlter/article/view/1478>

Häusler, N., Pirner, M.L., Scheunpflug, A., & S. Kröner - *Religious and Professional Beliefs of Schoolteachers – a Literature Review of Empirical Research.* <http://ijlter.org/index.php/ijlter/article/view/1479>

Hirsto, L. - *University students’ personal worldviews in action –perspectives on contextual experiences in two professional careers.* <http://ijlter.org/index.php/ijlter/article/view/1480>

Keränen-Pantsu, R., & Heikkinen, H. - *Teachers’ Conceptions of Using Narratives in Worldview Education.* <http://ijlter.org/index.php/ijlter/article/view/1481>

Cedillo Berber, L., Kuusisto, E., & Tirri, K. - *Teachers’ Perceptions of Gratitude in Classroom Interactions: A Case Study from Finland.* <http://ijlter.org/index.php/ijlter/article/view/1482>

de Groot, I., van den Berg, B., Leijgraaf, M., & ten Kate, L. - *The Pedagogy of Bonding in Newcomer Education: A Conceptual and Empirical Exploration.* <http://ijlter.org/index.php/ijlter/article/view/1483>

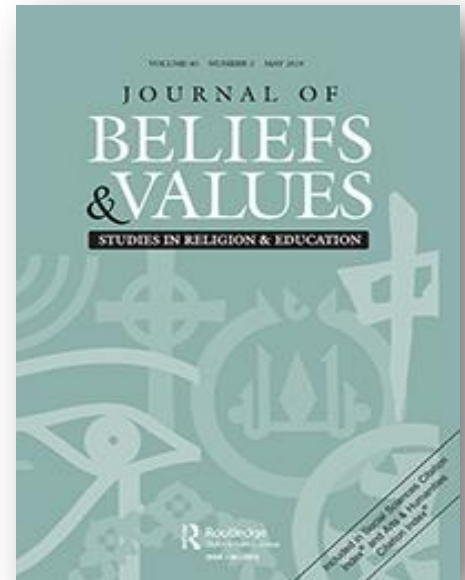
Zhang, J., Kuusisto, E., & Tirri, K. - *How do students’ implicit beliefs about learning reflect their cultural values and predict academic achievement?* <http://ijlter.org/index.php/ijlter/article/view/1484>

Opinion paper

Rockenbach, A. - *Being Who They Are at The Intersections: The Experiences and Contributions of Worldview Minority Women of Color on Campus.* <http://ijlter.org/index.php/ijlter/article/view/1485>

Special Issue "Religions and worldviews creating purpose and meaning for learning"

The topic of this special issue is 'Religions and worldviews creating purpose and meaning for learning'. This special issue adheres to a view that questions concerning learning and instruction as well as religions and world views are not only integral but also intertwined in public education today. The articles of this special issue show how one's personal world views are constructed and challenged by the goals of the curriculum and interactions between students, teachers, parents and principals. With this special issue, we advocate the view that for public education to be relevant in the twenty-first century, we need not only educational policy and practice but also educational research and teacher education to be cognisant of purpose, value and meaning as the core of sound education at all levels.



The articles of the this special issue represent the diverse theoretical and methodological approaches in the SIG 19 community. The majority of the papers of this special issue were presented at the biennial SIG 19 conference held in 2018 in Joensuu, Finland. The previous special issue by our community SIG19 was published in 2014 in the Journal of Beliefs and Values volume 35, issue 2 (Kuusisto and Lovat, Eds.). This current Special Issue consists of editorial and six original peer-reviewed articles, and will presumably be published as a whole as the volume 40, issue 4.

Kuusisto, E., Hirsto, L., & Ubani, M. - *Editorial - Introduction to religions and worldviews creating purpose and meaning for learning*

<https://www.tandfonline.com/doi/full/10.1080/13617672.2019.1616400>

Riegel, U., & Delling, S. - *Dealing with Worldviews in Religious Education. Thematic Analysis on the Topical Structure of German RE*

Hirsto, L. - *How are learning environment experiences related to personal worldviews among theology students?*

Eisenschmidt, E., Kuusisto, E., Poom-Valickis, K., & Tirri, K. - *Virtues that create purpose for ethical leadership: Exemplary principals from Estonia and Finland*

Viinikka, K., & Ubani, M. - *The expectations of Finnish RE student teachers of their professional development in their academic studies in the light of 21st century skills*

Hedayati, N., Kuusisto, E., Gholami, K., & Tirri, K. - *Moral conflicts in Iranian secondary schools*

Soleiman, N., & Lovat, T. - *The Cultural and Religious Underpinnings of Moral Teaching according to English Language Teachers' Perceptions: A case study from Iran*

CALL FOR SIG19 OFFICIALS: NEWSLETTER EDITORS

SIG19 introduces an open call for two newsletter editors.

NEWSLETTER EDITOR

EARLI SIG19 Newsletter has two editors, who usually serve from two to four years.

Editors' tasks:

- To edit and publish two issues per year. Usually spring issue introduces the forthcoming conference either SIG19's own conference or the big EARLI conference. Summer/autumn issue informs about decisions made in business meeting and presents memories from the conference.
- Editors ask members and friends to contribute to the newsletter
- Editors discuss and plan with coordinators which news and ideas that should be addressed
- Editors send newsletter to the members and friends

Editors' position provides opportunity

- to develop SIG19 and EARLI and to build international networks
- to develop your editing skills
- to get excellent experience for the future and to know EARLI and SIG19 from inside

LETTER OF INTEREST

Please let current coordinators Elina, Laura, or Alexander know whether you would be interested in these positions or you know someone who would possibly be a good candidate. Let us know why you or your friend would like to become a newsletter editor, what does EARLI and SIG19 mean to you, and how would you like to develop SIG19 further. If many candidates are willing, SIG19 will organize a voting. Please send your letter of interest via email to one of the coordinators:

Elina Kuusisto, e.kuusisto@uvh.nl

Laura Hirsto, laura.hirsto@helsinki.fi

Alexander Unser, alexander.unser@tu-dortmund.de

THE NEWSLETTER-EDITORS OF SIG 19




Katharina Kindermann
Newsletter Editor

Katharina Kindermann is a PhD student and works as a research assistant at the department of Catholic Theology / Religious Education and the Department of Primary Education at the University of Siegen. Her research focuses are students' learning processes in the church building and RE teachers' subjective theories about field trips. She uses qualitative and quantitative methods.

Eva-Maria Leven
Newsletter Editor

Eva-Maria Leven is a member of the SIG 19 since 2013. She organized the SIG 19 conference 2016 in Siegen together with her supervisor Ulrich Riegel. She is a PhD student and works as a research assistant at the institute of Catholic Theology for the department Religious Education and Practical Theology at the University of Siegen, Germany. Her research focus is RE teachers' competencies in planning, conducting, reflecting RE lessons. She uses qualitative methods. As a lecturer she concentrates on learning with (new) media and art in RE as well as on "theology of/with" children and teenagers.





Nasibeh Hedayati
Newsletter Editor

Nasibeh Hedayati is a doctoral student at the Faculty of Educational Sciences, the University of Helsinki, Finland. Using both qualitative and quantitative research methods, her research investigates life purposes' of Iranian students and teachers as well as moral dilemmas in the context of Iranian schools. You can learn more about her research in the new section 'spotlight on research'.

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Values, Worldviews and Religions in Education: Changing Realities in the City

European Association for Research on Learning and Instruction EARLI,
SIG 19 (Religions and Worldviews in Education) conference 8-11 June
2020 at Stockholm University, Sweden

With thematic paper streams for Early Childhood Education and Care, Comprehensive School, and Youth research

Keynote lectures by Dr Anna Strhan (University of York, UK), Dr Tünde Puskas (University of Linköping) and Professor David Thurffjell (Södertörn University)

Call for papers will be sent out in September 2019

The conference is coordinated by EARLI SIG 19 and the local organising team, Professor Anniika Kuusisto (Department of Child and Youth Studies) and Professor Jenny Berglund (Department of Humanities and Social Sciences Education), at Stockholm University

European Perspectives on Islamic Education and Public Schooling



Edited by Jenny Berglund

Islamic religious education (IRE) in Europe has become a subject of intense debate during the past decade. There is concern that states are doing too little, or too much, to shape the spiritual beliefs of private citizens. State response to the concern ranges from sponsoring religious education in public schools to forgoing it entirely and policies vary according to national political culture. In some countries public schools teach Islam to Muslims as a subject within a broader religious curriculum that gives parents the right to choose their children's religious education. In the other countries public schools teach Islam to all pupils as a subject with a close relation to the academic study of religions.

There are also countries where public schools do not teach religion at all, although there is an opportunity to teach about Islam in school subjects such as art, history, or literature. IRE taught outside publicly funded institutions, is of course also taught as a confessional subject in private Muslim schools, mosques and by Muslim organisations. Often students who attend these classes also attend a publicly funded "mainstream school". This volume brings together a number of researchers to explore the interconnections between Islamic educations and

public schooling in Europe. The relationship between Islamic education and public schooling is analysed within the publicly and privately funded sectors. This volume will be of interest to scholars of Islam in Europe, policy makers of education and integration and teachers of religious education.

Jenny Berglund is Professor of Religious Education at Stockholm University, Sweden. She is the co-chair of the Religion and Public Schooling, International Perspectives Group at the American Academy of Religion, board member of the Swedish National Fora for Religious Education, and the Coordinator of the International Association for the History of Religions – Women Scholars Network.

2018 480pp 234 x156mm Illus. hb ISBN 9781781794845 £90.00 / \$120.00 £67.50 / \$90.00
eBook ISBN 9781781797754

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12. The Others: Muslim Faith-based Schools in a Catholic-majority Country – *Mariachiara Giorda, Alberta Giorgi*
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18. Creating Coherence in Education for British Muslim Pupils – *Karamat Iqbal*
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Recent political, economic and social crises seem to increasingly challenge the normative value and practical relevance of human rights. Such crises include the rise of (neo-)nationalist populist politics, a growing number of authoritarian states and challenges to international law and multilateralism.

While some have started to fundamentally question the value of human rights, others maintain that current crises call for more and better human rights implementation not less. Both perspectives are perspectives of contestation: Human rights are contested, but they may also be used to contest illiberal and authoritarian politics.

Leading international human rights scholars, activists, and representatives of the UN and other international institutions will discuss, analyse and propose reactions to human rights in times of contestation. They will convene in Nuremberg – a city that has seen both: Human rights being contested through their complete annihilation by the Nazi regime and human rights as source of contestation of the most barbarous acts during the trials bringing the leading figures of the Nazi regime to justice.

Practical information

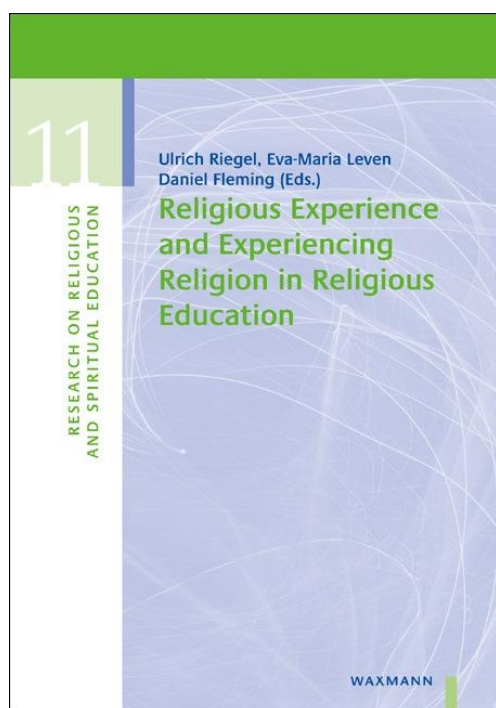
To attend the conference please register at humanrights-centre@fau.de.

The conference fee (which includes refreshments and lunches) is 50 €. A reduced rate of 25 € is available for persons with a low income. Students of the FAU may attend free of charge.

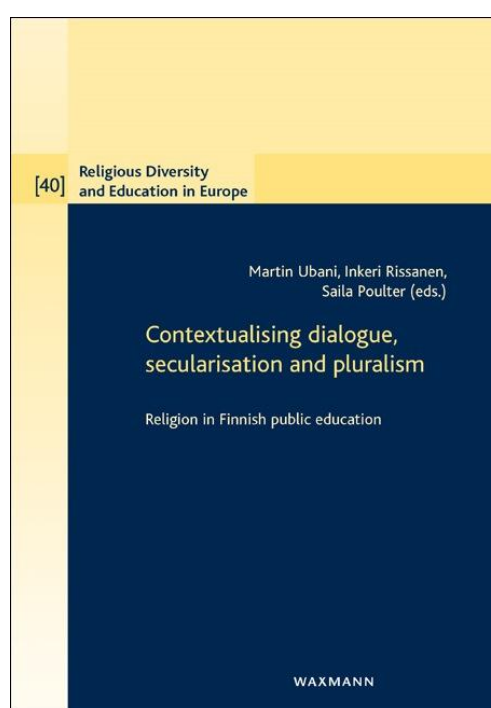
The conference is hosted jointly by the Centre for Human Rights Erlangen-Nürnberg (CHREN) of Friedrich-Alexander-University Erlangen-Nürnberg (FAU), the City of Nuremberg and the Nuremberg Human Rights Centre (NMRZ).

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SIG 19 NEWSLETTER: NOTES AND GUIDELINES

We want to encourage a wide participation in SIG 19 and in the Newsletter. If you intend to contribute to the newsletter, please take into account the following issues. You can make suggestions concerning to content of the SIG 19 and the newsletter. However, the editors retain the rights to alter and modify the contributions.

Interviews:

In each newsletter we will focus on one or two researchers connected to the SIG 19. One of the covered researchers is preferably a junior researcher. Please do not hesitate to make suggestions concerning the interviewees.

Reviews:

In this section the SIG members can review different things, such as, books, articles and conferences, etc. Please do not hesitate to contribute and to present also your own works. A review should not exceed 250 words.

Special feature:

This section we feature some interesting and inspirational aspect concerning the SIG 19 areas of interest. The author is invited by the editors with regards to the suggestions by the members. The contributions should not exceed 500 words.

Announcements:

If you feel that there is something relevant happening in the interest areas of SIG 19, please use this section. Such things are up-coming conferences and projects. This section can also include propositions for shared projects. The announcements should be 100 words at maximum.

New members:

We wish new members warmly welcome to our SIG 19! We will list the new members in this section after we have been informed by them.

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