

Program Overview – SIG2 meeting 2018

Monday, August 27 th		
Time	Activity	Location
8:30 – 9:15	Registration	Entrance of lecture hall
9:15 – 9:45	Opening & Welcome by Conference Chairs	Lecture hall
9:45 – 10:45	<u>Paper Session A</u> <i>For Whom Pictures May Not be Beneficial: The Case of Spider Fearful Individuals</i> (Kühl & Münzer) <i>Context effects in learning from text and picture – the role of learners' affective state</i> (Seufert & von Randow) <i>Interacting effects of Background Music and Prior Knowledge on Learning Outcomes</i> (Lehmann & Seufert)	Lecture hall
10:50 – 11:20	<i>Coffee Break</i>	Lecture hall + SR A
11:25 – 12:25	<u>Paper Session B</u> <i>When do 4th graders generate causal inferences in expository text and film comprehension?</i> (Tibus & Gerjets) <i>Fostering text-learning strategies in secondary education through explicit strategy-instruction</i> (Rogiers, Merchie, & van Keer) <i>Photos in 360° view matter in road crossing decisions in front of traditional and autonomous cars</i> (Ah-tchine & de Vries)	Lecture hall
12:30 – 13:30	<i>Lunch Break</i>	Outside of lecture building
13:30 – 14:30	Keynote I: Jennifer Wiley	Lecture hall
14:30 – 16:00	Roundtables	Lecture hall, SR A + B
16:00 – 16:30	<i>Coffee Break</i>	Lecture hall + SR A
16:35 – 17:55	<u>Paper Session C</u> <i>Reading a Multi-representational Text in a Second Language: An Eye-tracking Study</i> (Jaafar, Ainsworth, & van Heuven) <i>Eye Movement Modeling Examples vs. Cuing: Does the Human Factor Matter?</i> (Krebs, Schüler, & Scheiter) <i>Do gaze visualizations foster the diagnostic performance and gaze behavior of dental students?</i> (Eder, Scheiter, Richter, Keutel, Castner, Kasneci, & Hüttig) <i>How massed practice improves reading radiographs: An eye-tracking study in dental education</i> (Richter, Scheiter, Hüttig, Kasneci, Castner, & Keutel)	Lecture hall
18:00 – 19:00	SIG2 Member Meeting	Lecture hall
19:00 – 20:00	„Welcome Drink“ Reception	Outside of lecture building

Venue

Lecture Building of the Psychology Department, University of Freiburg,
Engelbergerstr. 41, 79106 Freiburg

Tuesday, August 28th		
9:00 – 10:25	<u>Paper Session D</u> <i>The Effects of Spatial Distance on the Split-Attention Effect in Multimedia Learning</i> (Rop, Pouw, de Koning, Pass, & Tabbers) <i>Learning with text and pictures: Effects of cohesion and cross-representational signalling</i> (Désiron, de Vries & Betrancourt) <i>Integration of Multiple External Representations (MERs) in Biological Education</i> (Beck & Nerdel) <i>Does Viewing or Self-Generating a Graphic Organizer Improve Students' Learning?</i> (Colliot & Jamet)	Lecture hall
10:30 – 11:00	<i>Coffee Break</i>	Lecture hall + SR A
11:00 – 12:25	<u>Paper Session E</u> <i>Multiple-Text Comprehension: The Role of Psychophysiological Responses While Reading Webpages</i> (Zaccoletti, Scrimin, Mason, & Goetz) <i>Task Models in Multiple Document Comprehension</i> (Schoor, Rouet, Hahnel, Artelt, Mahlow, Kröhne, & Goldhammer) <i>Art learning with touch devices: The impact of hand proximity to pop-up information on learning</i> (Wortha, Scatturin, Brucker, & Gerjets) Graphical Insight: How to Read an Unconventional Graph (Fox, Walker, & Hollan)	Lecture hall
12:30 – 13:30	<i>Lunch Break</i>	Outside of lecture building
13:30 – 14:30	Keynote II: Marlit Lindner	Lecture hall
14:30 – 16:00	Poster Session	SR A + B
16:00 – 16:30	<i>Coffee Break</i>	Lecture hall + SR A
16:35 – 17:35	<u>Paper Session F</u> <i>Investigating Integration during Learning From a Video</i> (Schüler & Merkt) <i>Perceptual partitioning in learning from animation</i> (Boucheix & Lowe) <i>Location matters: The setting of instructional videos affects learning</i> (Merkt, Lux, Hoogerheide, van Gog, & Schwan)	Lecture hall
19:00 – 23:00	<i>Conference Dinner</i>	"Greiffenegg Schlössle"

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Wednesday, August 29th		
9:00 – 9:45	<u>Paper Session G</u> <i>The fairytale of learning English through Netflix: Don't forget to read the subtitles!</i> (Tabbers) <i>Multimedia Learning with Anthropomorphisms and Pleasant Colors: A Meta-analysis</i> (Brom & Starkova)	Lecture hall
9:50 – 10:50	Keynote III: Alexander Renkl	Lecture hall
10:55 – 11:25	<i>Coffee Break</i>	Lecture hall + SR A
11:30 – 12:30	<u>Paper Session H</u> <i>How to represent energy consumption of household appliances in an era of global warming?</i> (de Vries, Galilée, & Scheiter) <i>Graph complexity and the detection of multi-representational contradictions</i> (Burkett, Goldman, & Chang) <i>The effect of visualizing statistical information in Bayesian reasoning problems</i> (Eichler, Böcherer-Linder, & Vogel)	Lecture hall
12:30 – 13:00	Junior Researchers Awards & Closing Session	Lecture hall
13:00 – 14:00	<i>Lunch Break</i>	Outside of lecture building
14:00 – 16:00	Guided tour	Information desk

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