

Worldviews in creating meaning and purpose for learning

EARLI SIG19 Conference, Joensuu, Finland
June 11-13, 2018

Joensuu Campus, Aurora Building, Yliopistokatu 2
Rooms: AU111 and AU204

MONDAY, JUNE 11, 2018

11.00 Registration desk opens
11.00-12.30 Lunch
12.30 Opening of the Conference
13.00-14.00 Keynote 1
14.15-15.45 Paper Presentations
15.45-16.15 Coffee
16.15 Buss to Valamo monastery
17.10 Arrival in Valamo
17.15 Welcome by Father Mikael
17.45 Introduction to Valamo
18.00 Evening Service/Free time
19.00-19.30 Possibility to visit Valamo shop
19.30-21.30 Conference Dinner, Kristiina Brask will perform
21.30 Departure from Valamo
22.30 Arrival in Joensuu

TUESDAY, JUNE 12, 2018

09.15-10.15 Paper Presentations
10.30-11.30 Keynote 2
11.45-12.45 Paper Presentations
12.45-13.30 Lunch
13.30-14.30 Roundtable discussion & Poster session
14.30-15.30 Keynote 3
15.30-16.00 Coffee
16.00-17.30 Paper presentations
17.30-18.30 Business meeting

WEDNESDAY, JUNE 13, 2018

09.15-10.15 Keynote 4
10.30-11.30 Paper Presentations
11.30-12.30 Lunch
12.30-13.30 Paper presentations
13.30-14.00 Closing

Keynote 1 - Ulrich Riegel: 1

Time: 13:00-14:00

Location: Aurora AU111

SIG 19 KEYNOTE SESSION: KEYNOTE SESSION - ULRICH RIEGEL

Chair

Alexander Unser, University of Würzburg, Germany

Dealing with Worldview in Religious Education

Ulrich Riegel, University of Siegen, Germany

Paper Session 1: 1

Time: 14:15-15:45

Location: Aurora AU204

SINGLE PAPER: SINGLE PAPER SESSION - E

Chair

Mirjam Schambeck sf, Theologische Fakultät, Germany

Narrative Approach in Worldview Education: Ontological, Epistemological and Pedagogical Views

Raili Keränen-Pantsu, University of Eastern Finland, Finland; Hannu Heikkinen, University of Jyväskylä, Finland

Views on world and values seen through the pedagogical systems theory in early childhood education

Ulla Härkönen, University of Eastern Finland, Finland

Paper Session 1: 2

Time: 14:15-15:45

Location: Aurora AU111

SINGLE PAPER: SINGLE PAPER SESSION - A

Chair

Martin Ubani, University of Eastern Finland, Finland

Worldviews in the lives of young people in Europe; three countries compared

Monique Van Dijk-Groeneboer, Tilburg University, Netherlands; Michal Opartny, Teologická fakulta Jihočeské univerzity v Českých, Czech Republic; Eva Escher, Universität Erfurt, Germany

High School students' worldviews with the model of credition in Religious Education

VASILIKI MITROPOULOU, Aristotle University Thessaloniki, Greece; Dimitra Gkirlou, Ministry of Education Greece, Greece

Functions of university students' personal worldviews during university studies

Laura Hirsto, University of Eastern Finland, Finland

TUESDAY, 12 JUNE 2018

TUESDAY, 12 JUNE 2018

Paper Session 2: 1

Time: 09:15-10:15

Location: Aurora AU111

SINGLE PAPER: SINGLE PAPER SESSION - L

Chair

Anuleena Kimanen, University of Helsinki, Finland

Fantasy as construction of world interpretation and meaning

Richard Janus, University of Paderborn, Germany

Religious references in culture as contributions to creating meaning

Konstantin Lindner, University of Bamberg, Germany

Paper Session 2: 2

Time: 09:15-10:15

Location: Aurora AU204

SINGLE PAPER: SINGLE PAPER SESSION - B

Chair

Tapani Innanen, University of Helsinki, Finland

Dealing with worldviews in Religious Education

Sarah Delling, University Siegen, Germany; Ulrich Riegel, University of Siegen, Germany

Christian students in the classroom: Safe - but silent?

Ola Erik Domaas, Norwegian University of Science and Technology, Norway

Keynote 2 - Jenny Berglund: 1

Time: 10:30-11:30

Location: Aurora AU111

SIG 19 KEYNOTE SESSION: KEYNOTE SESSION - JENNY BERGLUND

Chair

Inkeri Rissanen, University of Tampere, Finland

Student Perspectives on the Relation Between Mainstream Secular and Quran-based Islamic Education

Jenny Berglund, Stockholm University, Sweden

Paper session 3: 1

Time: 11:45-12:45

Location: Aurora AU204

SINGLE PAPER: SINGLE PAPER SESSION - F

Chair

Niina Manninen, University of Helsinki, Finland

Religion and the pre-integrative education in a Finnish reception centre for asylum seekers

Tapani Innanen, University of Helsinki, Finland

Narrative-based decision-making in collective school leadership

Alexandra van Groningen, Radboud University Nijmegen, Netherlands

TUESDAY, 12 JUNE 2018

Paper session 3: 2

Time: 11:45-12:45

Location: Aurora AU111

SINGLE PAPER: SINGLE PAPER SESSION - G

Chair

Jorien Copier, Netherlands

Ethical sensitivity in Iranian schools

Nasibeh Hedayati, University of Helsinki, Finland; Elina Kuusisto, University of Helsinki, Finland; Khalil Gholami, University of Kurdistan, Iran; Kirsi Tirri, University of Helsinki, Finland

"Bringing two worlds together": Worldviews among Muslim education promoters in France

Diane-Sophie Girin, École Pratique des Hautes Études / University Paris 5 la Sorbonne, France

Roundtable
Sessions: 1

Time: 13:30-14:30

Location: Aurora AU111

ROUNDTABLE: ROUNDTABLE SESSION - A

Chair

Ola Erik Domaas, Norwegian University of Science and Technology, Norway

(Non-)Correlations between meaning making and religion in juvenile world views

Mirjam Schambeck sf, Theologische Fakultät, Germany

Teacher perspectives and the development of state curriculum in ethical and religious education

Colm Ó Cadhain, National Council for Curriculum and Assessment, Ireland; Jacinta Regan, National Council for Curriculum and Assessment, Ireland, Ireland

Modes of cognition. A stimulated recall study on students' reflections during an RE lesson

Martin Ubani, University of Eastern Finland, Finland

Gender stereotypes in Finnish textbooks of Religious Education

Martin Ubani, University of Eastern Finland, Finland; Elina Hirvonen, University of Eastern Finland, Finland

Roundtable
Sessions: 2

Time: 13:30-14:30

Location: Aurora AU204

ROUNDTABLE SESSION - B

Chair

Tapani Innanen, Finland

Finnish Military Chaplains' Profession at a Turning Point ...

Tiia Liuski, University of Eastern Finland, Finland

Developing Intercultural and inter-worldview sensitivity in education and counselling

Tapani Innanen, University of Helsinki, Finland; Anuleena Kimanen, University of Helsinki, Finland; Jenny Berglund, Stockholm University, Sweden; Sauli Puukari, University of Jyväskylä, Finland

Keynote 3 - Shauna Morin:
1

Time: 14:30-15:30

Location: Aurora AU111

SIG 19 KEYNOTE SESSION: KEYNOTE SESSION - SHAUNA MORIN

Chair

Laura Hirsto, University of Eastern Finland,
Finland

Engaging Worldview Diversity: Dynamics of Interfaith Engagement in U.S. Higher Education

Shauna Morin, North Carolina State University, United States

Paper session 4: 1

Time: 16:00-17:30

Location: Aurora AU111

SINGLE PAPER: SINGLE PAPER SESSION - K

Chair

Nasibeh Hedayati, University of Helsinki,
Finland

Finnish social services students' perceptions of purpose and professional helping goals

Niina Manninen, University of Helsinki, Finland; Elina Kuusisto, University of Helsinki, Finland; Kirsi Tirri, University of Helsinki, Finland

How do teachers' life goals actualize in their profession? – A case study from Finland

Elina Kuusisto, University of Helsinki, Finland; Kirsi Tirri, University of Helsinki, Finland

The Formation of Educational Professionals' Worldviews

Jorien Copier, Radboud University, Netherlands

Paper session 4: 2

Time: 16:00-17:30

Location: Aurora AU204

SINGLE PAPER: SINGLE PAPER SESSION - J

Chair

Monique Van Dijk-Groeneboer, Tilburg University, Netherlands

Reading in non-confessional religious education

Lars Unstad, Norwegian University of Science and Technology (NTNU), Norway

Constructing Commitment and Truth Claims in Religious Education

Anuleena Kimanen, University of Helsinki, Finland

What kind of tensions are involved in the pedagogical use of religious narratives?

Raili Keränen-Pantsu, University of Eastern Finland, Finland; Inkeri Rissanen, University of Tampere, Finland

Keynote 4 - Kirsi Tirri: 1

Time: 09:15-10:15

Location: Aurora AU111

SIG 19 KEYNOTE SESSION: KEYNOTE SESSION - KIRSI TIRRI

Chair

Elina Kuusisto, University of Helsinki, Finland

The Purposeful Teacher

Kirsi Tirri, University of Helsinki, Finland

Paper session 4: 1

Time: 10:30-11:30

Location: Aurora AU204

SINGLE PAPER: SINGLE PAPER SESSION - I

Chair

Konstantin Lindner, University of Bamberg, Germany

Teachers' perspectives on gratitude in classroom interactions. A case study from Finland

Leonardo Cedillo Berber, University of Helsinki, Mexico; Elina Kuusisto, University of Helsinki, Finland; Kirsi Tirri, University of Helsinki, Finland

Views on early childhood education in a Christian child care centre

Hilkka Luttinen, University of Eastern Finland, Finland; Ulla Härkönen, University of Eastern Finland, Finland

Paper session 4: 2

Time: 10:30-11:30

Location: Aurora AU111

SINGLE PAPER: SINGLE PAPER SESSION - D

Chair

Raili Keränen-Pantsu, University of Eastern Finland, Finland

Teachers' knowledge integrating the curriculum

Mikko Niemelä, University of Helsinki, Finland

Factors related to authenticity in integrated RE lessons.

Martin Ubani, University of Eastern Finland, Finland

Paper sessions: 1

Time: 12:30-13:30

Location: Aurora AU111

SINGLE PAPER: SINGLE PAPER SESSION - H

Chair

VASILIKI MITROPOULOU, Greece

A post secular school? How Finnish and Swedish principals negotiate the place of religion in schools

Inkeri Rissanen, University of Tampere, Finland

Negotiating Modern Worldview's Negatives in Modern Schools

Amit Roy, University of Eastern Finland, India

Paper sessions: 2

Time: 12:30-13:30

Location: Aurora AU204

SINGLE PAPER: SINGLE PAPER SESSION - C

Chair

Risto Aikonen, University of Eastern Finland,
Finland

Life Education in China: A Dialogue with Marxist Worldview

Lapyan Kung, The Chinese University of Hong Kong, Hong Kong

**How students' mindsets predict their academic achievement? A case study comparing
China and Finland**

Junfeng Zhang, University of Helsinki, China; Elina Kuusisto, University of Helsinki, Finland; Kirsi Tirri,
University of Helsinki, Finland