Dear Colleagues,

The RWTH (Rheinisch-Westfälische Technische Hochschule) Aachen University and EARLI are proud to announce the 18th Biennial European Conference for Research on Learning and Instruction (EARLI 2019), which will be hosted by the RWTH Aachen University from **August 12th until August 16th 2019**. The theme of the conference is **Thinking Tomorrow’s Education: Learning from the past, in the present, and for the future**.

In times of constant changes, the future is a moving target - difficult to predict and prepare for. Yet, education is doing just that. At the 18th Biennial EARLI Conference and the accompanying 23rd Conference of the Junior Researchers of EARLI, researchers in learning and instruction from all over the world come together to discuss current research findings. In order to think tomorrow’s education and education research, it is crucial to relate new findings to what we already know and
elaborate how this will help foster sustainable learning processes and navigating what is yet to come.

All information about the upcoming EARLI 2019 conference can be found at https://www.earli.org/earli2019.

We would be very glad to welcome you in Aachen in 2019!

Best Wishes,

Professor Marold Wosnitza
EARLI 2019 Conference President
Conference Venue

Willkommen in Aachen – Welcome to Aachen!

Located in the state of North Rhine-Westphalia, Germany’s westernmost city offers a rich history and cultural, archeological and architectural heritage.

Characterised by winding alleys flanked by baroque buildings and overlooked by its famous UNESCO world heritage Cathedral, the city was the seat of Charlemagne, sometimes referred to as the “Father of Europe”. He can be considered as one of the first persons who helped to mold a collective European historical thinking.

Located on the three country corner, where the borders of Germany, Belgium and the Netherlands meet, Aachen is a popular tourist destination, easily reached by train and car. There are a myriad of airports to choose from spread across several countries – Maastricht-Aachen (NL), Cologne, Frankfurt and Düsseldorf (DE) or Brussels (BE) – each of which offer a good railway connection to the city. Aachen counts approximately 45,000 students on a population of 258,000. As a high-tech city, it’s involved in several cross-border knowledge region initiatives such as the ELAt (triangle Eindhoven – Leuven – Aachen).

This interesting central location also has some organisational implications. Due to a possible clash with the Formula 1 in Spa-Francorchamps (BE) which takes place at the end of August, EARLI has decided to move its conference a bit earlier, now taking place from August 10th-11th (JURE) and 12th-16th (EARLI).

Hosted by the RWTH Aachen University, we are looking forward to welcome you in the brand-new state-of-the-art C.A.R.L. building, offering the perfect conference setting, and located close the Aachen train station (2 kilometres) and history city centre.

Social Programme

The EARLI 2019 organisers are working hard to provide the delegates with a variety of social events. Save the date for the Opening Reception, which will take place on Monday August 12th, where you can get acquainted with your colleagues whilst enjoying the local setting. The gala dinner will take place on Friday August 16th at the Coronation Hall in Aachen’s iconic City Hall.
More details will be provided as they become available. Be sure to follow us on our social media channels to stay up-to-date on the latest developments. Share your excitement by using #EARLI2019 to join the conversation on Twitter and Facebook! EARLI members will also be informed via email.

Scientific Programme

Thinking Tomorrow’s Education: Learning from the past, in the present, and for the future.

The International Programming Committee has selected a total of 9 interesting keynote speakers, based on the input of the local conference organisers and the EARLI Special Interest Groups (SIG):

- Prof. Dr. Gavin T.L. Brown, University of Auckland, New Zealand
- Prof. Dr. Nikol Rummel, University of Bochum, Germany
- Prof. Dr. Synnøve Matre, Norwegian Institute of Science University, Norway
- Prof. Dr. Eckhard Klieme, German Institute for International Educational Research (DIPF), Germany
- Prof. Dr. Manu Kapur, ETH Zurich, Switzerland
- Prof. Dr. Lydia Krabbendam, Vrije Universiteit Amsterdam, the Netherlands
- Prof. Dr. Jonathan Osborne, Stanford Graduate School of Education, United States
- Prof. Dr. Larike Bronkhorst, University of Leiden, the Netherlands
- Prof. Dr. Stuart Karabenick, University of Michigan, United States
Important dates

- **September 2018**: Submissions open
- **October 30th 2018**: Submissions deadline
- **January 2019**: Registrations open
- **February 2019**: End of review
- **April 3rd 2019**: Early Bird Deadline
- **April 25th 2019**: Presenter registration deadline
- **May 2019**: Programme online

**18th Biennial EARLI Conference**
August 12th – August 16th 2019
Aachen, Germany
Submission and Formats

Both empirical and theoretical proposals for symposia, papers and poster presentations are welcomed as are round tables, ICT demonstrations and workshops. Proposals need to be submitted in English via the conference website https://www.earli.org/earli2019. Before submitting your proposal, we recommend reading the submission guidelines, which will be made available on the conference website.

According to the EARLI policies, you may not present more than two proposals. In addition, you can act once as the chair of a symposium and once as discussant, for a total of four appearances. We also warmly welcome you to volunteer to act as a chair for a conference session (not including symposia): you can sign up to act as a chair through the submission form. You may participate as a non-presenting co-author as many times as you like. It is important to read the guidelines below carefully so that you select the appropriate format for your presentation. Selecting an inappropriate format may significantly reduce the chances of acceptance of your proposal! Each of the formats outlined below are equally valuable but serve different purposes.

PLEASE NOTE: The conference programme will avoid timetable conflicts for presenting authors, chairs and discussants, but not for co-authors!

SYMPOSIUM

Symposia provide an opportunity to present research on one topic, often from multiple perspectives, compiling a coherent set of papers for discussion. Symposia sessions are directed by a chair, involving four presenters and one discussant, from at least three different countries. We recommend that each individual submission is checked for its own quality and its relevance and coherence to the topic of the symposium prior to formal submission to EARLI 2019. One new review criterion will evaluate to which extent the symposium aims to be interactive.

A symposium is scheduled for 90 minutes, allowing 15 minutes presentation time per speaker, ten minutes for the discussant, and 20 minutes for open discussion.
PAPER SESSION

Paper sessions are oral presentations of four papers, followed by a discussion with the audience. It is important that empirical papers have data and results, or they will not be accepted. Research that is at an earlier stage is very suitable for Round Table or Poster sessions. Theoretical papers, of course, are welcome.

Paper sessions are scheduled for 90 minutes. Four presenters are given 15 minutes presentation time followed by five minutes for questions. At the end of all presentations there is a 10-minute open discussion.

POSTER SESSION

Interactive poster sessions involve five or six posters, visually presenting research studies. A short oral presentation of about 5 minutes for each poster is given to an audience gathered as a group. After the authors’ brief presentation, an in-depth discussion between them and the audience follows. The poster sessions offer researchers the chance to present their work in a visual format and offer more opportunities for interaction and discussion.

Poster sessions are scheduled for 90 minutes, following the format above. Materials for fixing posters on the walls or poster boards will be provided.

ROUNDTABLE SESSION

Roundtable sessions offer opportunities for a more discursive exploration of research issues. This may well involve discussion of work in progress. The presenters explain their research and research issue, and invite the participants to help to discuss emerging data or to solve a research issue or problem. Roundtable sessions will take place in seminar rooms with a board-room style table. Five or six presenters will explain and discuss their research one after another.

Roundtable sessions are scheduled for 90 minutes.
ICT DEMONSTRATION

**ICT Demonstrations** allow presenters to display, explain and familiarise users with a potentially useful teaching or research tool or method. The presentation may include references to completed research, but the point of the session is to demonstrate the tool, not present the research for criticism. The audience may offer their viewpoints and share their experiences with similar tools or different tools for the same purpose.

- ICT demonstrations are scheduled for 90 minutes.

WORKSHOP

**Workshops** provide an opportunity to familiarise participants with some aspect of research or teaching practice, so that questioning and discussion are suitably informed. Learning-by-doing occupies most of the session, and any presentations are brief. Providing adequate time for reflective discussion is important.

- Workshops are scheduled for 90 minutes.

The submission system will open in August 2018. Follow us on social media to stay up-to-date on the specific time!

Review

EARLI conferences are well-known for the high-level quality research presented during its numerous events. Besides attracting your interesting research, good reviewers are needed to safeguard this quality. If you consider yourself an expert in a specific domain within the broad field of learning and instruction and have a good understanding of EARLI and the research presented at EARLI conferences, you can sign up as a reviewer via your user dashboard from August 2018 onwards.
The review criteria can be found on the conference website via the following 

Funding for EARLI 2019 participants

The EARLI Executive Committee (EC) would like to reach out to researchers residing 
in low-GDP countries and as such invest additional funds in facilitating participation 
from presenters coming from these countries. The crucial factor for determining 
the low-GDP is that the presenter needs to reside in the country.

On top of a waived conference fee for the EARLI 2019 conference, up to 20 participants will receive support to cover travel and accommodation courtesy of the Jacobs Foundation for a combined maximum amount of 500€. These costs will be refunded to those participants but will not be covered by EARLI directly.

The following criteria apply:

- Have an EARLI membership for 2019;
- Have an accepted proposal for EARLI 2019;
- Reside in a low-GDP country. To determine the status of a low-GDP country, EARLI will use the World Bank Data for 2016 (https://data.worldbank.org/indicator/NY.GDP.PCAP.CD). A low-GDP country is determined as a country which has an annual GDP per capita lower than 71% of the GDP of the total European Union. This means less than $ 22,671 USD, equivalent to 18.859€.

The EC will decide on who will be considered eligible for this funding based on the criteria that will be outlined above after the submission deadline. More information on how you can apply for this funding will be provided after the review process, in February 2019.

We feel that this funding will be helpful and help to sustain and further expand our research community and warmly welcome you to submit your proposal!
# Conference Committees

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<td><strong>Prof. Filip Dochy</strong> KU Leuven, Belgium</td>
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<td><strong>Prof. Debra Myhill</strong> EARLI President-Elect, United Kingdom</td>
<td><strong>Jun-Prof. Fani Lauermann</strong> University of Bonn, Germany</td>
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<td><strong>Prof. Eleni Kyza</strong> EARLI Secretary-Treasurer, Cyprus</td>
<td><strong>Prof. Rob Martens</strong> University Heeren, Netherlands</td>
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<td><strong>Prof. Marold Wosnitza</strong> EARLI 2017 Conference President, Germany</td>
<td><strong>Prof. Reinhard Pekrun</strong> LMU Munich, Germany</td>
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<td><strong>Prof. Eero Ropo</strong> EARLI 2017 Conference President, Finland</td>
<td><strong>Prof. Mien Segers</strong> University of Maastricht, Netherlands</td>
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<td><strong>Dr. Sari Yrjänäinen</strong> EARLI 2017 Conference Manager, Finland</td>
<td><strong>Prof. Marold Wosnitza</strong> RWTH Aachen, Germany</td>
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<td><strong>Thomas Daniëls</strong> EARLI Project Manager, Belgium</td>
<td><strong>Dr. Kerstin Helker</strong> JURE2019 Co-Chair, Germany</td>
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<td><strong>Lisa Vanhaeren</strong> EARLI Project Assistant, Belgium</td>
<td><strong>Judith Fränken</strong> JURE2019 Co-Chair, Germany</td>
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<td><strong>Dr. Kerstin Helker</strong> JURE2019 Co-Chair, Germany</td>
<td><strong>Dr. Laura Pylväs</strong> JURE2017 Co-Chair, Finland</td>
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<td><strong>Dr. Jannina Vlasov</strong> JURE 2017 Co-Chair, Finland</td>
<td><strong>Dr. Maiju Kinnosalo</strong> JURE 2017 Co-Chair, Finland</td>
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## Local Organising Committee

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<tr>
<td>Prof. Marold Wosnitza</td>
<td>Conference President</td>
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<td>Ralph Delzepich</td>
<td>IT</td>
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<td>Dr. Kerstin Helker</td>
<td>JURE 2019 Co-Chair</td>
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<td>Christian Marquardt</td>
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<td>Michael Michels</td>
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<td>Jennifer Schwarze</td>
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<td>Katharina Zay</td>
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<td>Dr. Karen Zschocke</td>
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