

Newsletter SIG4 February 2018

Dear SIG4 members,

A belated happy new year to all of you. We hope you had a nice break in between the years and a good start into 2018. This year brings many academic activities and opportunities that might be of interest for you.

### 1. SIG4 Conference

We are happy to have received a total of 112 submissions to this year's Sig4 conference! Thanks also to the 56 of you who have registered to be reviewers for the conference. It's great to see such great engagement in our community!

The conference committee is now organizing the review process and the results should be announced on 1 May, 2018. For further updates, check the website at <https://earli.org/SIG42018>

### 2. Reminder: Survey for our new mission statement

Please fill in our brief survey about our mission statement. Your input is valuable for us and we started brainstorming about our new EARLI SIG 4 mission statement in Tampere. We thought this process should be continued, so we kindly ask you to share your ideas and contribute to this joint endeavor.

It's a unique survey format, takes less than 5 minutes to fill it out.

We need your opinion. Please go to this online form: <https://goo.gl/forms/TZ2IXacJt3Y1cCpS2>

### 3. EARLI and Sig4 membership renewal for 2018

It is now possible to renew your membership for 2018. Only if you are registered as a Sig 4 member, we can send you our newsletter and inform you about interesting activities and events.

You can easily extend your membership by logging in to [conference.earli.org](http://conference.earli.org) and clicking the green "new membership" button.

### 4. New EARLI funding format: Emerging Fields group

An **Emerging Field Group** (EFG) consists of a small group of international researchers working in the field of learning and instruction active within a new, emerging field of research. EARLI offers these researchers the opportunity to work together during a short but intense period of time to explore the possibilities in their shared field of interest.

The aim of the EFG initiative is to support **exploratory, innovative and risk-taking approaches**, allowing its participants to focus on experimental and new fields of research, with an emphasis on exploration and process rather than output and product.

Thanks to the extensive support and encouragement of the **Jacobs Foundation**, EARLI is able to commit to **substantial funding of up to € 25.000** for each EFG.

All information can be found at [www.EARLI.org/EFG](http://www.EARLI.org/EFG).

### 5. Mentoring Grant for JURE members of up to € 2000. Deadline 23 February 2018.

In order to support a smooth transition from PhD studies to post-doctoral phase and the early phases of post-doctoral career (up to 2 years after completion of PhD), the Executive Committee of EARLI (EC) is proud to launch the 'Mentoring Grant for JURE members'. Each year, five JURE members will be given the opportunity to benefit from an international mentoring visit for a period of 2-4 weeks. The grant provides financial support of up to € 2000.

Send your application to EARLI Office ([info@earli.org](mailto:info@earli.org)) before **23th of February 2018**.

Find more info here: <http://bit.ly/2E0n7qU>

### 6. Call for submissions for Journal of Adult Learning, Knowledge and Innovation (JALKI)

The Journal of Adult Learning, Knowledge and Innovation (JALKI) is accepting submissions. JALKI is an open access, peer reviewed, online journal. It strives to be inclusive in scope by understanding and interpreting adult learning and knowledge construction at the intersection of theory and practice, including formal, non-formal and informal learning contexts. It publishes empirical and theoretical papers that promote a problem-oriented, and/or a critical approach to research and scholarship, going beyond description of practice.

More info on: <http://akademai.com/loi/jalki>

#### **7. Associate Editors wanted for Higher Education Pedagogies journal**

The Higher Education Pedagogies journal is currently looking to recruit Associate Editors. More info about the journal's aims and scope can be found here: <http://www.tandfonline.com/toc/rhep20/current>.

If you would like to apply to be an AE, please send in an application to Professor Carol Evans at [c.a.evans@soton.ac.uk](mailto:c.a.evans@soton.ac.uk) outlining why you think you would be suitable for this role with an up to date CV by the end of March 2018.

#### **8. Remember to follow us on Twitter or Facebook**

We use these accounts to share important news and events in our community. If you want us to retweet something among our members, just tag us under @Earlisig4

Twitter: <https://twitter.com/earlisig4>

Or/and

Facebook group: <https://www.facebook.com/groups/202871616757905/>

Please do not hesitate to ask us in case you have any questions, comments, or critical remarks. We will be happy to get into contact with you.

Kind regards,

Helga, Rachele, & Robert

Robert: [robert.kordts.freudinger@upb.de](mailto:robert.kordts.freudinger@upb.de)

Helga: [dornerh@ceu.edu](mailto:dornerh@ceu.edu)

Rachele: [rachele.esterhazy@iped.uio.no](mailto:rachele.esterhazy@iped.uio.no)