

Call SIG 17 invited symposium: Methods in Learning Research

Dear fellow JURE member,

SIG17 Methods in Learning Research is seeking contributions for the SIG-invited symposium at the JURE conference in Antwerp (2 – 6 July, 2018). The topic of the invited symposium is: *'The use of mixed methods in learning research'*. More specifically, the symposium will host contributions that address the way mixed method designs are employed in learning research and the challenges arising when using mixed method designs.

If you employ mixed methods in your research and wish to participate in the symposium, send a notification of intent and topic to the JURE SIG 17 coordinator Jasperina Brouwer at jasperina.brouwer@rug.nl by 21 December 2017. Your abstract is required for selection by 10 January 2018.

We encourage all junior researchers to contribute. Presenting your research during an invited symposium is highly recommended, since a symposium receives more attention than regular sessions.

Independent of contributing to the invited symposium, if you are interested in our SIG, we encourage you to get in touch. Our SIG members have advanced knowledge and experience with various methodologies, which might also be useful for you as a junior researcher. Furthermore, we organize several activities (e.g., methodology workshops) during educational events. If you are not a member, we use this opportunity to consider joining our SIG! For more information, see our mission statement below.

Kind regards,

Jasperina Brouwer

SIG 17 JURE coordinator

(also on behalf of Crina Damsa and Dominik Froehlich; SIG 17 coordinators)

SIG 17 Mission Statement

Research methods are at the core of the design in any empirical study. Learning researchers have at their disposal a rich repertoire of different qualitative, quantitative, and mixed method that correspond with different underlying paradigms. These methods are associated with various units of analysis on individual and collective levels.

The aim of the SIG is to offer a forum and platform for all those who wish to engage in discussions, dialogues, reflections, and joint collaborations on methods in learning research. In doing so, the SIG is open for all methods, methodologies, and epistemologies that address the processes, practices, and outcomes of human learning.