

June 2017 Newsletter

The EARLI 2017 conference in Tampere will take place approximately in 2 months (August 29 – September 2) and the SIG5 group is very excited about it. Several papers on Learning and Development in Early Childhood are going to be present during the conference, including an Invited “SIG5” Symposium by Yvonne Anders and Pamela Sammons (see below)!

As you know, the SIG5 group is very engaged in sharing on-going research and discussing it with other researchers! The EARLI 2017 conference will be a great opportunity to continuing to share and develop our group’s research. We are looking forward to meeting you in Tampere.

### EARLI 2017 | SIG 5 Invited Symposium

#### DIFFERENT APPROACHES TO IMPROVE THE HOME LEARNING ENVIRONMENT AND CHILD OUTCOMES

2<sup>nd</sup> September  
8:45-10:15



*Organizer*

**Yvonne Anders**, Free University Berlin, Germany

*Discussant*

**Pamela Sammons**, University of Oxford, United Kingdom



#### **Playgroups for inclusion: experimental impacts on caregiving environment and child development**

Vanessa Russo, ISCTE - Instituto Universitário de Lisboa, Portugal; M. Clara Barata, University of Coimbra, Portugal; Catarina Leitao, University of Coimbra, Portugal; Bruno de Sousa, University of Coimbra, Portugal; Joana Alexandre, Universiti Institute of Lisbon (ISCTE-IUL), Portugal

#### **EasyPeasy app: the effect of parental engagement on school readiness skills of 3-6 year old children**

Kathy Sylva, University of Oxford, United Kingdom; Fiona Jolley, University of Oxford, United Kingdom

#### **The associations between maternal trust towards preschool teacher and child outcomes**

Eija Pakarinen, University of Jyväskylä, Finland; Marja-Kristiina Lerkkanen, University of Jyväskylä, Finland

#### **Successful ways of preschools to involve parents in their children’s learning**

Yvonne Anders, Free University Berlin, Germany; Manja Flöter, PädQUIS gGmbH, Germany; Nadine Wieduwilt, Free University Berlin, Germany; Hans Guenther Rossbach, University of Bamberg, Germany



## SIG 5 important dates during



The **SIG5 Members meeting** at EARLI 2017 will be held on **Wednesday August 30<sup>th</sup> at 17:30**.

The **SIG5 Dinner** at EARLI 2017 will be held in a local restaurant Tampella on **Wednesday August 30<sup>th</sup> at 19:30**, see: [www.ravintolatampella.fi](http://www.ravintolatampella.fi)

The **SIG5 Invited symposium** will be held on **Saturday September 2<sup>nd</sup> at 8:45** at Pinni B - B4113.

More info: <https://www.earli.org/earli-2017>



*See You!*

*SIG 5 coordinators: Marja-Kristiina Lerkkanen  
and Joana Cadima*

*JURE coordinators: Vera Coelho and  
Martine Broekhuizen*



## New publications on ECEC

Broekhuizen, M. L., Slot, P. L., van Aken, M. G., & Dubas, J. S. (2017). Teachers' Emotional and Behavioral Support and Preschoolers' Self-Regulation: Relations with Social and Emotional Skills during Play. *Early Education and Development*, 28(2), 135-153.

doi:10.1080/10409289.2016.1206458

<http://dx.doi.org/10.1080/10409289.2016.1206458>

Metsäpelto, R.-L., Silinskas, G., Kiuru, N., Poikkeus, A.-M., Pakarinen, E., Vasalampi, K., Lerkkanen, M.-K., & Nurmi, J.-E., (2017). Externalizing Behavior Problems and Interest in Reading as Predictors of Later Reading Skills and Educational Aspirations. *Contemporary Educational Psychology*, 49, 324-336. doi:10.1016/j.cedpsych.2017.03.009

<http://www.sciencedirect.com/science/article/pii/S0361476X17300747>

Pessanha, M., Peixoto, C., Barros, S., Cadima, J., Pinto, A. I., Coelho, V., & Bryant, D. (2017). Stability and change in teacher-infant interaction quality over time. *Early Childhood Research Quarterly*. 40(3), 87-97. doi: org/10.1016/j.ecresq.2016.10.003

<http://www.sciencedirect.com/science/article/pii/S088520061630148X>

**OPEN ACCESS** | Check the news on the EARLI official journal **Frontline Learning Research (FLR)**

<http://journals.sfu.ca/flr/index.php/journal>