

December 2016 Newsletter

2016 is nearing its end, and it has been a full year for the SIG5 group. Among the SIG5 activities, we highlight the EARLI SIG5 conference held in Porto. We are already looking forward to the next EARLI SIG5 conference in 2018, which will be organized by prof. Yvonne Anders in Berlin.

The SIG5 group has discussed the importance of sharing information about the SIG5 interest topics, such as recent publications, upcoming conferences, research projects, and job opportunities. When there is any information that might be of interest to the SIG5 group, please let us know, so we can share it in our next newsletter (sig5earli2016@fpce.up.pt)!

EARLI EVENTS



Join us!

Several SIG5 members submitted proposals to present their work in Tampere during the EARLI 2017 Conference! Prof. Yvonne Anders has been invited to organize an Invited SIG 5 symposium on *Different approaches to improve the home learning environment and child outcomes.*

EARLI SIG5 2018 Conference

Berlin

Organizer: **Freie Universität, Berlin**
Chair: **prof. Yvonne Anders**



Agenda 2017 | Upcoming events

- K²ID workshop – March 23 - 24, Berlin
<http://www.k2id.de/events/k2id-conference-2017>
- Biennial meeting SRCD – April 6 - 8, Austin
<http://www.srcd.org/meetings/biennial-meeting>
- Biennial meeting EARLI – August 29 – September 2, Tampere
<http://www.earli2017.org>
- Biennial meeting EADP – August 29 – September 1, Utrecht
<http://www.ecdp2017.nl>
- 27th EECERA Conference - August 29 – September 1, Bologna, Italy
www.eecera2017.org

EARLI SIG5 research | CARE project



Curriculum and Quality Analysis and Impact Review of European Early Childhood Education and Care

CARE is a collaborative project funded by the European Union that addressed issues related to the quality, inclusiveness, and individual, social, and economic benefits of Early Childhood Education and Care (ECEC) in Europe.

What is CARE Video Library?

In order to examine cross-cultural aspects of quality of ECEC provisions in Europe, the CARE team conducted a multiple case study that involved classroom video observations, combining several methods, and a range of quality indicators. This video library is the result of a joint venture between researchers and practitioners from different cultural backgrounds, and their shared agreement on high-quality ECEC practices.

The Curriculum and Quality Analysis and Impact Review of European ECEC (CARE) project (Jan 2014 – Dec 2016), in which many EARLI SIG5 members from 11 European countries were involved, has come to an end. CARE was a collaborative project funded by the European Union to address issues related to the quality, inclusiveness, and individual, social, and economic benefits of ECEC in Europe. **Reports** from all the individual studies, and several integrative reports, can be found on the CARE website: <http://ecec-care.org/>

In addition, CARE has produced a **Video Library** with examples of **good practices in ECEC** with videos from 7 European countries. These videos highlight cross-cultural commonalities in several ECEC-systems, while respecting the cultural diversity in Europe. To get access to the Video Library, you have to create a login account on the website. Please join, and let us know what you think via contact@ecec-care.org!

Best wishes, the CARE research team

EARLI New website

EARLI HAS A NEW WEBSITE!
GO AND VISIT AT
<https://www.earli.org>



SIG 05 - Learning and Development in Early Childhood

Coordinators



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Publications

With Learning and Instruction: Educational Research Review and Frontline Learning Research, EARLI publishes some of the most influential educational publications in the field. Our book series: *New Perspectives on Learning and Instruction*.

If you want to share your work in our next newsletter please contact us:

sig5earli2016@fpce.up.pt

SIG 5 coordinators: **Marja-Kristiina Lerkkanen**
and **Joana Cadima**

JURE coordinators: **Vera Coelho** and
Martine Broekhuizen

More information EARLI: <http://www.earli.org/>

New publications on ECEC

Lerkkanen, M. m., Kiuru, N. n., Pakarinen, E. e., Poikkeus, A. p., Rasku-Puttonen, H. h., Siekkinen, M. m., & Nurmi, J. j. (2016). Child-centered versus teacher-directed teaching practices: Associations with the development of academic skills in the first grade at school. *Early Childhood Research Quarterly*, 36145-156.
doi:10.1016/j.ecresq.2015.12.023

<http://www.sciencedirect.com/science/article/pii/S0885200615300430>

Barros, S., Cadima, J., Bryant, D. M., Coelho, V., Pinto, A. I., Pessanha, M., & Peixoto, C. (2016). Infant child care quality in Portugal: Associations with structural characteristics. *Early Childhood Research Quarterly*, 37118-130. doi:10.1016/j.ecresq.2016.05.003

<http://www.sciencedirect.com/science/article/pii/S0885200616300552>

Syrjämäki, M., Sajaniemi, N., Suhonen, E., Alijoki, A. & Nislin, M. (2016). Enhancing peer interaction: an aspect of a high-quality learning environment in Finnish early childhood special education. *European Journal of Special Needs Education*. 1-14 . doi: 10.1080/08856257.2016.1240342

<http://www.tandfonline.com/doi/ref/10.1080/08856257.2016.1240342?scroll=top>

Pianta, R., Downer, J., & Hamre, B. (2016). Quality in early education classrooms: Definitions, gaps, and systems. *Future of Children*, 26(2), 119-137.

<http://www.futureofchildren.org/publications/docs/Article%206.pdf>

OPEN ACCESS | Check the news on the EARLI official journal **Frontline Learning Research (FLR)**

<http://journals.sfu.ca/flr/index.php/journal>

