

# Bridging the gap: Accuracy of students' and teachers' judgments of students' academic achievement



**EARLI Advanced Study Colloquium**  
**2-6 October 2017, Utrecht University, Utrecht, The Netherlands**

## **The Advanced Study Colloquium (ASC)**

Research on students' self-regulated learning as well as teacher judgments about student learning suggests that accurate monitoring is not a given. This is problematic, as accurate monitoring is a necessary (though not always sufficient) condition for adaptive regulation of subsequent study/teaching activities.

This colloquium brings together experts in the field of student and/or teacher monitoring accuracy, with the aim of taking research on how to improve monitoring accuracy to the next level. The goals of this ASC are to:

- Promote in-depth discussion and exchange about effective interventions to enhance student and teacher judgment accuracy and discuss to what extent these interventions can be used in both fields.
- Share novel methodologies of student and teacher judgment research (e.g., research paradigms and accuracy measures).
- Explore opportunities for collaboratively designing new studies focusing on how teachers and students can help each other to arrive at more accurate monitoring judgments and adaptive regulation/support.

## Session formats

- **Keynote:** A cue-utilization model for improving students' and teachers' judgment accuracy  
*Professor Dr. Keith Thiede, Boise State University, Idaho, USA*
- **Paper Presentations**
- **Round Tables**
- **Workshops**
- **Mentoring Sessions for Junior Researchers**