



Prof. Allyson Hadwin
University of Victoria (CA)

Promoting Adaptive Regulation: Progress, Challenges and Possibilities

In the late 1990s and early 21st century, a handful of scholars began to define and explore three social forms of regulation including self-regulation, co-regulation and shared regulation. Since that time, the field has rapidly burgeoned. This presentation will ground theory and research about social modes of regulation in their theoretical roots within educational psychology and the learning sciences identifying critical constructs underlying our perspectives. Winne & Hadwin's (1998) COPES model of self-regulated learning will be extended to explain adaptive regulation in collaboration. Finally a decade of research will be summarized to illuminate progress, challenges and possibilities facing the field as we strive to model, research, and apply adaptive regulation in the context of dynamic collaborative learning contexts.

- **Prof. Allyson Hadwin, EARLI2017 Keynote Speaker, May 2016.**