Tuesday 10th

11.00 - 13.00	Pre-conference School visit (details to be announced)

Wednesday 11th

09 00 - 10 00	Registration (continues throughout day, ends midday on Friday)			
10 00 - 10 45	OPENING CEREMONY			
11 00 - 12 30	**1A: SIG 21 invited symposium -** Unveiling Stereotypes, Biases, and Attitudes: Understanding the Impact on Educational Equity	**Parallel sessions 1B** Researchers' Roles and Areas of Conflict in Politically Charged School Projects (24688) Pedagogical-educational research as a protective and learning factor against discrimination (24685) On relations between diversity in language education and human rights education (24641) The hidden meanings of teachers' use of research concepts: a systematic review (24590)	**Parallel sessions 1C** ASPIRE: A School Intervention for the Promotion of Active Student Participation (24096) Civil disobedience in democratic education (24149) Upper secondary school students' learning at work: the effect on agency at school (24301)	**Parallel sessions 1D** Why not dialogue? Polarization at secondary schools in the Netherlands (24629) Achieving cohesion through emerging vocational identities in interdisciplinary vocational education (24515) Making transitions: youth outside of education, employment and training (24602)
12 30 - 13 30	lunch			
13 30 - 14 30	**Plenary lecture: Aleksandar Baucal**			

14 45 - 16 15	2A: Symposium - Researching perezhivanie and soperezhivanie across domains and contexts	Parallel sessions 2B	Parallel sessions 2C	Parallel sessions 2D
		A phase-model for talent development in peer-interactions (24121)	Developing Teacher Agency to Support Teachers-Parents Communication in Marginalized Communities (24630)	Arts-based and deepfake practices to foster AI ethics literacy (23745)
		Responsible AI: Co-Creating an AI Policy for Teaching and Learning at University of Bari (24677)	Algorithmic mediation in the classroom (24623)	Patterns of creativity and reasoning in teacher-student interactions in elementary science lessons (24754)
		Bridging Teacher Preparation Gaps: A Global Exploration of Inclusion and Heterogeneity in Transition (24605)	Learning Context Factors Shaping Learner Agency – An Ecological Perspective (24670)	"Some of them were too simple": Architecture students design structures with everyday objects (24686)
		Beyond epistemological quality criteria for transformative methodologies (24676)	Empowering qualitative research with artificial intelligence (24680)	
16 15 - 16 30	coffee break			
16 30 - 18 00	Parallel sessions 3A	Parallel sessions 3B	3C: Workshop - Co-constructing and envisioning sustainable teaching and learning	3D: Workshop - Facing the polycrisis: Co-creating manifestos for academic integrity
	Towards transformative climate discourses: An investigation of museum visitor learning in the moment (24099)	Amplifying the Child-Time-Space connection: Reflections on a Class without Walls project (24562)		
	Sustainability Education: Photovoice and storytelling as tools for dialogue (23869)	Students' professional skills and maritime competence developed in and through as-if situations (24068)		
	Enhancing Scientific Literacy for Sustainable Development within Communities of Dialogic Inquiry (24610)	Peer-to-peer reflections in maritime training: Exploratory talk in student-led post-simulations (24614)		
18 00 - 19 00	SIG 10 bussines meeting			
	Social actiivty: 1h City tour			

Thursday 12th

09 00 - 10 30	**Parallel sessions 4A** Generative Artificial Intelligence in Education: From Static Outputs to Dynamic Social Relations (23630) Balancing on the fourth wall: Knowledge construction in research with young children (24675) Intersectionality as a lens: Oppression as a threat for inclusion in vocational education (24640)	**Parallel sessions 4B** Co-creating the peer-mentor role (24600) Perspective Taking in Teacher PD Discourse about Parents' Emotions (24207) A Quasi-community lens on supporting action research and affectivity in teaching (24726) Writing Anxiety in an Academic Context: A Study on International Postgraduate Students in the UK (24646)	**Parallel sessions 4C** Examining children's Interest Development in Everyday Family Science Interactions (24148) Museum and science centre educators' perceptions of addressing students' career awareness (23110) What is "our place" in the museum? (24151)	**4D: Data session** - Analyzing multilingual classroom interactions: a social network approach
10 30 - 11 00	coffee break			
11 00 - 12 30	**5A: SIG 10 invited symposium -** Co-constructing meaning about teaching and learning: How to make research findings matter?	**Parallel sessions 5B** Teachers´ Professional Learning: Reflective Practice and Collaboration in Authentic Environments (24226) Diversity in teacher education: Games based approach to talk about diversity in educational contexts (24627) Temporal, social and material premises for collaboration and meaning making with desktop simulators (24668)	**Parallel sessions 5C** Teaching a STEM subject in a non-STEM course: the case of Psychometrics (24655) Understanding student diversity and equity in makerspaces: a mediated discourse analysis (24596) Translanguaging and meaning making of migrant families during multilingual science museum activities (24618)	**Parallel sessions 5D** Teaching of newly arrived migrant students in Estonian schools: the view of leadership (24086) Play internal politics and self-governance among young players (24611) Minority and majority perspectives on exchange interventions on primary schools in the Netherlands (24624) Supporting new speakers in Catalonia: An exploration of schoolscape and translingual practices (23720)

12 30 - 13 30	lunch			
13 30 - 14 30	**Plenary lecture: Alessio Surian**			
14 45 - 16 15	**6A: symposium** - Values and Knowledge Education	**6B: Round table** - When politics enter classrooms: Dutch teachers' classroom responses after the 2023 general elections	**Parallel sessions 6C** Learning about Anatomy across Virtual and Real Bodies (24621) Engagement and Nonverbal Behavior in Collaborative Learning: Results from a Multi-Methods Study (24147) 'A role model is someone who' Role models according to ethnic minority and majority medical students (on 12/13th) (24735)	**Parallel sessions 6D** Specialised dialogic teaching to facilitate autistic students' participation in class activities (24181) Circular reasoning in diagnostic practices: How Educational Psychologists evaluate special needs (23894) Beyond labels: Working out contradictions in Swedish for immigrants (SFI) education (24661)
16 15 - 16 30	coffee break			
16 30 - 18 00	**7A: Poster session** 1. School Principals' Management Style, Teacher Collective Efficacy (CTE) 2. Teachers' Burnout: An environmental approach to stressors 3. A Qualitative Synthesis of Warm and Demanding Interpersonal Teacher Behavior in Urban Classrooms 4. Supporting Learning Engagement in Music Lessons	**7B: Workshop** - Boundary dialogues: committed to truth and open to change	**7C: Workshop** - Phenomenological reflections on 'being the fold'- dialogicality in and beyond times of crisis	**7D: Workshop** - Offer from Educational Sciences
18 00 - 19 00	SIG 31 & 25 business meeting			
	Social actiivty: Confernece dinner			

Friday 13th

09 00 - 10 30	**Parallel sessions 8A** Students' engagement in authentic research projects about sustainable development (24656) Student engagement in interdisciplinary work (24653) Learning climate change deliberating with peers: effect on sustainable citizenship (24694)	**Parallel sessions 8B** Making simulators work: Operator and facilitator interventions to support healthcare training (23758) Through the Teacher's Gaze: Grammar, Legitimacy, and Ideology in Alternative Schools During Covid-19 (24635) Platformisation from within. The role of digital platforms in upper secondary classrooms (24687)	**Parallel sessions 8C** Co-constructing an interdisciplinary VR learning activity in upper secondary education (24620) Stereotyping in the healthcare environment in Luxembourg: higher education training modules (24665) Seeing Generative AI Through University Policies and Guidelines: Is there Coherence? (24683)	
10 30 - 11 00	coffee break			
11 00 - 12 30	**9A: SIG 25 invited symposium:** Responding to wicked problems: how educational theory matters in navigating political agency	**Parallel sessions 9B** Students' Reading Strategies at Upper Secondary Level for Active Citizenship (24684) Making Learning Outcomes Work as a Context for Student Engagement (23967) Off Task, On Talk: A Discourse Genre Perspective on Barriers to Productive Dialogue in the Classroom (24622)	**Parallel sessions 9C** Emotional styles and teaching methodologies: a new perspective of burnout prevention for teachers (24720) Teacher Learning about Interactions with Parents: The Development of Taking the Parent's Perspective (24214) Translanguaging, migration, and potential for change: A systematic review (24619)	
12 30 - 13 30	lunch			
13 30 - 14 30	**Plenary lecture: Pina Marsico**			

14 45- 16 15	**10A: symposium** - Pedagogies of the (im)possible: Imagining livable futures in troubled times	**Parallel sessions 10B** Peer relationships and study wellbeing: Upper secondary students' experiences (24662) Dynamics between peer support and empathy among upper secondary school students (24663) The role of coordination and commitment in productive remote collaborative problem solving in dyads (24642)	**Parallel sessions 10C** Students' meaningmaking of societal challenges in interdisciplinary instructional settings (24654) Teenage researchers: participatory ethnography on hybrid sociailty with 8-9 grade students (24669) Patterns of dialogic interactions among children solving different tasks (24609) Social ostracism as an intersection of psychological and sociological causes (23536)	
16 30 - 16 45	Short break (15')			
16 45 - 17 00	CLOSING CEREMONY			
	Social actiivty: Music event			

Saturday 14th

10.00 - 14.00	City tour & traditional pasta making experience (details to be announced)
15.00 - TBD	Post-conference event: tour in Alberobello, aperitivo with local educators and teachers (details to be announced)