



EARLI – Centre for Excellence in Research (E-CER)

With the [E-CER](#) initiative, EARLI aims to further stimulate innovative research among EARLI members and the preparation of research proposals for funding.

The following requirements must be met when proposing an E-CER:

- A minimum of 1 professor can propose to start an E-CER (this can also be an associate professor). This main applicant(s) must have been EARLI member for at least 4 years.
- The participating research centres are at least from 3 different countries.
- The goal of the E-CER is to perform joint research on one specific theme. Aspects such as the E-CER's theme, relevance to the field of learning and instruction, as well as expected impact on research and practice must be presented clearly in the proposal.

Funding:

1. EARLI provides the elected E-CER with an annual funding of maximum € 2500 (€ 1250/meeting), which can be used to cover:
 - Provision of meeting facilities at the EARLI Office in Leuven (free of charge, with a maximum capacity of 10 persons) or elsewhere;
 - Provision of lunches and drinks during the meetings;
 - Payment of hotel costs for up to 10 participants for a 2-day meeting, twice per year for a period of 4 years.
2. The group of applicants that receives the grant will carry the title of "EARLI Centre for Excellence in Research" for a period of four years.
3. Participants should cover their own travel and dinner expenses related to E-CER meetings.

Required output:

The E-CER is obliged to show EARLI the results of its meetings:

- Organise an invited symposium at two biennial EARLI conferences
- Joint publications
- Jointly submitted research proposals to official bodies
- Annual reports (published on the EARLI website, see example [here](#))

Format of the proposal:

- Name, affiliation, country and years of EARLI membership of all participants.
- Short CV and list of publications of the main applicant(s).
- Description of the specific theme and activities of the proposed E-CER (max. 400 words).
- Relevance to the research field. Describe how the planned E-CER addresses aspects of interest for the field of research on learning and instruction (max. 200 words).
- Evidence of the E-CER's impact on research and practice. Explain how the E-CER's theme and activities have potential to impact on/contribute to the field of research on learning and instruction and educational practice (max. 300 words).

Criteria for selection are primarily:

- The **excellence** of the theme and the research planned.
- **Relevance** to the field of research on learning and instruction and potential impact on research and educational practice.