



## Pedagogical Research in Higher Education PRHE10

### Hosted by:

Centre for Learning and Teaching, Faculty of Education, Liverpool Hope University

### Location:

Foresight Centre  
University of Liverpool  
1 Brownlow Street  
Liverpool L69 3GL  
0151 794 8060



[www.foresightcentre.co.uk](http://www.foresightcentre.co.uk)

# CALL FOR ABSTRACTS

**Please note**, the list of themes is not meant to be exclusive and the conference committee will welcome submissions with a different focus, provided they align broadly with the overall conference theme. We particularly welcome theoretical conceptual papers as well as those reporting on empirical studies. We will not consider abstracts that detail purely descriptive accounts of practice.

[Click here for further information](#) about how to submit your abstract online.

### ► Important dates

Deadline for abstract submission

**Friday 30 April 2010**

Notification of reviewers' decision

**Friday 28th May 2010**

Registration deadline for presenters

of accepted papers/posters\*

**Friday 30th July 2010**

Registration deadline

**Friday 24th September 2010**

\* Presenters must register by this date; otherwise their submissions will be withdrawn.

# PRHE10



## Research-teaching linkages to enhance student learning

**Monday 25<sup>th</sup> – Tuesday 26<sup>th</sup> October 2010**

The **PRHE10** conference is a biennial event which brings together, in an intimate and welcoming environment, researchers and practitioners to share research findings, promote rigorous pedagogical research and build collaborative research networks. This year it has been organised to follow on from the ISSOTL conference which is coming to Liverpool for the first time from 19-22nd October, 2010 <http://www.issotl.org/conferences.html>.

The conference will as usual be organised by **Liverpool Hope University** but this year the location of the conference is in the centre of Liverpool at the Foresight Centre, an award winning facility for conferences and events.

### ► Keynote speakers

Bringing together practitioners and those who are beginning their pedagogical research with experienced researchers in an open and supportive environment has been a consistent and much-valued feature of PRHE. As part of this endeavour, we are delighted to have confirmed the following four keynote speakers:

**Professor Randall Bass**, Georgetown University, USA. **Professor Mick Healey**, University of Gloucestershire, UK. **Professor Jan Meyer**, Durham University, UK and **Professor Keith Trigwell**, University of Sydney, Australia.

### ► Abstracts invited

The **PRHE10** conference committee is now inviting abstracts for papers from those who are currently researching learning and teaching in the higher education context. Abstracts will be considered in the following areas which relate to the overall theme of research-teaching linkages to enhance student learning:

- Active, experiential learning, or enquiry-based learning
- Research informed curriculum initiatives
- Assessment which encourages student enquiry
- Students' perceptions of research teaching linkages
- Academics' perceptions of research teaching linkages
- Academic developers' perceptions of research teaching linkages
- Comparative approaches (i.e. the disciplines, institutions, international contexts)
- Graduate attributes
- Links with employability

### ► There are two types of papers at this conference:

Research and theoretical/conceptual papers (refereed). The time allocated for each paper is 30 minutes, of which no more than 20 minutes is allowed for presentation to enable participants to have 10 minutes for questions and discussion.

### ► Criteria for proposed papers

All abstracts (500 words) for proposed papers will be independently reviewed by two referees. In particular, we are looking for papers that are empirically and/or theoretically based rather than un-theorised descriptions of practice. For details of the criteria, please visit the website.

Authors of accepted papers will be given the opportunity for redrafting after the conference for publication in a special conference issue of PRIME (Pedagogical Research in Maximising Education). Final papers are to be no more than 5,000 words (to include appendices and references).